

Walter R. Jacobs III

Curriculum Vitae: Fall 2009

CONTACT

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ADMINISTRATIVE APPOINTMENTS

July, 2008-present: Chair, Department of African American & African Studies, University of Minnesota.

July, 2007-June, 2008: Interim Chair, Department of African American & African Studies, University of Minnesota.

July, 2009-present: Chair, College of Liberal Arts Council of Chairs, University of Minnesota.

July, 2008-June 2009: Vice Chair, College of Liberal Arts Council of Chairs, University of Minnesota.

July, 2006-June, 2007: Director of Undergraduate Studies, Department of Postsecondary Teaching and Learning, University of Minnesota.

FACULTY APPOINTMENTS

July, 2008-present: Associate Professor, Department of African American & African Studies, University of Minnesota.

July, 2006-June, 2008: Associate Professor, Department of Postsecondary Teaching and Learning, University of Minnesota.

August, 2005-June, 2006: Associate Professor of Social Sciences, General College, University of Minnesota.

August, 1999-July, 2005: Assistant Professor of Social Sciences, General College, University of Minnesota.

EDUCATION

Doctor of Philosophy, June 1999
 Indiana University, Bloomington, IN
 Major: Sociology
 Minor: Cultural Studies

Master of Arts, May 1995
 Indiana University, Bloomington, IN
 Major: Sociology

Bachelor of Science, June 1990
 Georgia Institute of Technology, Atlanta, GA
 Major: Electrical Engineering

HONORS

Arthur "Red" Motley Exemplary Teaching Award, College of Liberal Arts, University of Minnesota, Spring 2009.

Fellow, Academic Leadership Program, Committee on Institutional Cooperation (consortium of Big Ten Conference institutions and the University of Chicago). Fall 2006-Spring 2007.

Lieber Memorial Teaching Associate Award, Indiana University (university-wide award). Spring 1998.

Teaching Excellence Recognition Award, College of Arts and Sciences, Indiana University. Spring 1998.

Edward H. Sutherland Award for Distinguished Teaching, Department of Sociology, Indiana University. Spring 1997.

FELLOWSHIPS AND GRANTS

Imagine Fund Annual Award, University of Minnesota, Fall 2009-Spring 2010.

Center for Teaching and Learning Services Multicultural Education Fellowship, University of Minnesota. Fall 2006-Spring 2007.

Research Sabbatical (full year), General College, University of Minnesota. Fall 2005-Spring 2006.

President's Faculty Multicultural Research Award, University of Minnesota. Summer 2005.

University Faculty Summer Research Fellowship, University of Minnesota. Summer 2002.

President's Faculty Multicultural Research Award, University of Minnesota. Summer 2002.

Undergraduate Research Opportunities Program Grant (faculty mentor), University of Minnesota. Spring 2002.

Dissertation-Year Research Fellowship, Department of Sociology, Indiana University. Fall 1998-Spring 1999.

College of Arts and Sciences Outstanding Teacher/Scholar Fellowship, Indiana University. Summer 1998.

College of Arts and Sciences Collaborative Graduate-Undergraduate Research Fellowship, Indiana University. Summer 1997.

Political Economy Workshop Independent Research Grant, Department of Sociology. Summer 1994.

Graduate Tuition Scholarship, Department of Sociology, Indiana University. Fall 1993-Spring 1998.

RESEARCH AND TEACHING INTERESTS

media literacies
critical pedagogy
Black popular culture
scholarship of teaching and learning
race and ethnic relations
technology and society

PUBLICATIONS: BOOKS

Jacobs, Walter R., Rachel A. Raimist, and Candance M. Doerr-Stevens. In progress. *Speaking the Lower Frequencies 2.0: Race, Learning, and Literacy in the Digital Age*.

Jacobs, Walter R. 2007. *Ghostbox: A Memoir*. New York: iUniverse.

Jacobs, Walter R. 2005. *Speaking the Lower Frequencies: Students and Media Literacy*. Albany: State University of New York Press.

Di Leo, Jeffrey R., and Walter R. Jacobs (eds.). 2004. *If Classrooms Matter: Progressive Visions of Educational Environments*. New York: Routledge.

PUBLICATIONS: JOURNAL ARTICLES & BOOK CHAPTERS

Jacobs, Walter R. Forthcoming. "Black TV Comedians and the Sociological Imagination." *Contexts*.

Jacobs, Walter R. Forthcoming. "Speaking the Lower Frequencies 2.0: Digital Ghost Stories." In S. Szabo, M. B. Sampson, M. Foote, and F. Falk-Ro (eds.), *The College Reading Association Yearbook, Volume 31*.

Jacobs, Walter R. Forthcoming. "The College Classroom as Pensieve: Putting Language, Power, and Authority to Productive Use." In J. Cobb and M. Kallus (eds.), *Intersections: The Past, Present and Future in Literacy Education in the United States*.

Jacobs, Walter R., Jocelyn R. Gutzman, and David T. McConnell. 2006. "Teacher-Student Collaboration in the First-Year Experience." Pp. 159-171 in D. Lundell, J. Higbee, I. Duranczyk, and E. Goff (eds.), *Student Standpoints About Access Programs in Higher Education*. Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy.

Barajas, Heidi L., and Walter R. Jacobs. 2005. "Reading, Writing, and Sociology? Developmental Education and the Sociological Imagination." Pp. 355-368 in J. Higbee, D. Lundell, and D. Arendale (eds.), *The General College Vision: Integrating Intellectual Growth and Student Development*. Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy.

Jacobs, Walter R., Thomas J. Reynolds, and Gregory P. Choy. 2004. "The Educational Storytelling Project: Three Approaches to Cross-Curricular Learning." *Journal of College Reading and Learning* 35(1):50-66.

Di Leo, Jeffrey R., and Walter R. Jacobs. 2004. "Place, Pedagogy, Politics: Reflections on Contemporary Classroom Reconfigurations." In J. Di Leo and W. Jacobs (eds.), *If Classrooms Matter: Progressive Visions of Educational Environments*. New York: Routledge.

Bruch, Patrick L., Rashne R. Jehangir, Walter R. Jacobs, and David L. Ghore. 2004. "Enabling Access: Toward Multicultural Developmental Curricula." *Journal of Developmental Education* 27(3):12-19, 41.

Di Leo, Jeffrey R., Amy M. Lee, and Walter R. Jacobs. 2002. "The Sites of Pedagogy." *Symploke* 10(1-2):7-12.

Barajas, Heidi, Patrick Bruch, Gregory Choy, Carl Chung, Leon Hsu, Walter Jacobs, Amy Lee, Karen Miksch, Mark Pedelty, and Thomas Reynolds. 2002. "Interdisciplining Pedagogy: A Roundtable." *Symploke* 10(1-2):118-132.

Jacobs, Walter R. 2002. "Using Lower-Division Developmental Education Students as Teaching Assistants." *Research and Teaching in Developmental Education* 19(1):41-48.

Jacobs, Walter R. 2002. "Learning and Living Difference That Makes a Difference: Postmodern Theory and Multicultural Education." *Multicultural Education* 9(4):2-10.

Jacobs, Walter R. 2001. "The Sci-Fi Anti-Dupe: Fiction TV as Teaching Tool." *Bad Subjects* 57:35-36.

Pedelty, Mark H., and Walter R. Jacobs. 2001. "The Place of 'Culture' in Developmental Education's Social Sciences." Pp. 75-90 in D. Lundell and J. Higbee (eds.), *Theoretical Perspectives in Developmental Education*. Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy.

Jacobs, Walter R., and Dwight E. Brooks. 1999. "Using Strange Texts to Teach Race, Ethnicity, and the Media." *The Velvet Light Trap* 44(Fall):31-38.

Hare, Sara C., Walter R. Jacobs, and Jean H. Shin. 1999. "Entering the Classroom from the Other Side: The Life and Times of Graduate Associate Instructors." Pp. 507-516 in B. Pescosolido and R. Aminzade (eds.), *The Social Worlds of Higher Education: Handbook for Teaching in a New Century*. Thousand Oaks, CA: Pine Forge Press.

Jacobs, Walter R. 1998. "The Teacher as Text: Using Personal Experience to Stimulate the Sociological Imagination." *Teaching Sociology* 26(3):222-228.

Brooks, Dwight E., and Walter R. Jacobs. 1996. "Black Men in the Margins: Space Traders and the Interpositional Fight against B[I]acklash." *Communication Studies* 47(4):289-302.

Jacobs, Walter R. 1994. "Off the Margin: The Interpositional Stranger." *Symploke* 2(2):177-194.

PUBLICATIONS: JOURNAL EDITOR

Jacobs, Walter R., and Amy M. Lee. 2002. Guest editors of *Symploke* 10(1-2), themed issue on pedagogy.

PUBLICATIONS: BOOK REVIEWS

Jacobs, Walter R. 2008. "Review of the *Historical Dictionary of African American Cinema*." *American Book Review* 29(2):16.

Jacobs, Walter R. 2007. "Review of *The Giroux Reader*." *Symploke* 15(1-2):387-388.

Jacobs, Walter R. 2004. "After-Whiteness Studies." *Symploke* 12(1-2):261-264.

Jacobs, Walter R. 1997. "The Tide of Second-Wave Whiteness." *Symploke* 5(1-2):232-235.

PUBLICATIONS: REPRINTS

Jacobs, Walter R. 2004. "Learning and Living Difference That Makes a Difference: Postmodern Theory and Multicultural Education." Pp. 69-80 in F. Schultz (ed.), *Annual Editions: Multicultural Education 04/05*. Guilford, CT: McGraw-Hill/Dushkin.

Jacobs, Walter R. 2003. "Learning and Living Difference That Makes a Difference: Postmodern Theory and Multicultural Education." Pp. 85-96 in F. Schultz (ed.), *Annual Editions: Multicultural Education 03/04*. Guilford, CT: McGraw-Hill/Dushkin.

PUBLICATIONS: COMMENTARY

Jacobs, Walter. 2008. "Obama can be our Nehemiah, not our Moses." *Minnesota Spokesman-Recorder*, October 30-November 5, 2008, p. 4, 11.

Jacobs, Walter. 2007-present. "AA&AS Chair's Blog." <http://blog.lib.umn.edu/afroam/afrochair/>

Jacobs, Walter. 2004-present. "Planet Walt" blog. <http://blog.lib.umn.edu/wrjacobs/planetwalt/>

Jacobs, Walter. 1993-1996. Columnist for the *Bloomington Herald-Times* newspaper (Bloomington, Indiana).

Jacobs, Walter. 1991-1993. Columnist for *The Ryder Magazine* (Bloomington, Indiana).

PRESENTATIONS

“Digital Storytelling.” Social Justice and Technology Initiatives at the University of Minnesota. Minneapolis, MN: November 17, 2009.

“The Circle of Eritrean Culture and Community through Digital Storytelling” (with S. Neguse). University of Minnesota Office of International Programs Global Spotlight. Minneapolis, MN: November 10, 2009.

“Multicultural Teaching and Learning in the Digital Age.” University of Minnesota College of Veterinary Medicine Seminar on Teaching. September 25, 2009.

“Speaking the Lower Frequencies 2.0: Digital Ghost Stories.” Keynote address at the College Reading Association Annual Conference. Sarasota, FL: November 6-9, 2008.

“Building Bridges: Developing a Language for Discussing Race” (with L. Houts Picca and K. Muhammad). Indiana University Beyond Diversity Public Seminar. Bloomington, IN: February 27, 2008.

“Race, Ghosts, and Pensieves: Creating University Spaces of Imagination.” University of Minnesota Department of Geography Coffee Hour. Minneapolis, MN: February 22, 2008.

“Media Literacy.” University of Minnesota Technology-Enhanced Learning (TEL) Seminar. Minneapolis, MN: October 10, 2007.

“Living with Social Ghosts.” University of Minnesota Diversity Through the Disciplines. Minneapolis, MN: March 8, 2007.

“Literacies of the Lower Frequencies: Social Ghosts and Experimental Media Pedagogy.” Keynote address at the National Council of Teachers of English Assembly for Research Midwinter Conference. Nashville, TN. February 25-27, 2007.

“Transforming Experience to Wisdom: Self-Assessment through Memoir Writing” (with C. Chomsky, P. James, and K. O’Donovan). Partners in Learning: A Campus-Wide Symposium on Best Practices to Enhance Student Learning. Minneapolis, MN. April 19, 2004.

“The Educational Storytelling Project: A Cross-Curricular Learning Strategy” (with G. Choy and T. Reynolds). 35th Annual Conference of the College Reading and Learning Association. Minneapolis, MN. November 13-16, 2002.

“The Cohort Effect in the Recruitment and Retention of Multiple Faculty of Color: Ties That Bind?” (with H. Barajas, C. Chung, G. Choy, and L. Hsu). Keeping Our Faculties. Minneapolis, MN. April 21-23, 2002.

“The Educational Storytelling Project (ESP): A Dialogical and Narrative Approach to Educational Research” (with M. Pedelty). 83rd Annual Meeting of the American Educational Research Association. New Orleans, LA. April 1-5, 2002.

“Using Autoethnography to Teach and Research Freshman Seminars.” University of Minnesota Sociology Teaching Resources Center Spring Colloquia. Minneapolis, Minnesota. April 11, 2001.

“Enhancing the Transition to College: An Integrative Approach” (with G. Choy, D. Ghere, J. Hatch, J. Higbee, H. B. Howarth, D. Lundell, T. Reynolds, and M. E. Shaw). 2000 Joint Symposium of The College Reading and Learning Association and The National Association for Developmental Education. Breckenridge, Colorado. June 21-23, 2000.

“Teaching Cultural Studies.” Crossing the Jordan 4. Bloomington, Indiana. February 13, 1999.

“Interpositional Black Men Speak: Using Space Traders to Fight B[!]acklash” (with D. Brooks). Consoling Passions. Madison, Wisconsin. April 25-28, 1996.

“Interpositional Black Men as Border Crossers: Using Space Traders to Create Anti-Hegemonic Space” (with D. Brooks). Crossing the Jordan I. Bloomington, Indiana. February 16-17, 1996.

TEACHING EXPERIENCE

Instructor, AFRO 1902 (Freshman Seminar: Your Television Will Be Colorized – Black TV Comics’ Riffs on Race), Department of African American & African Studies, University of Minnesota, Fall 2009 (21 students), Spring 2008 (21 students), Fall 2007 (21 students).

Instructor, CLA 1902 (Freshman Seminar: Digital Storytelling), College of Liberal Arts, University of Minnesota, Summer 2009 (37 students).

Instructor, AFRO 3910 (Digital Storytelling In and With Communities of Color), Department of African American & African Studies, University of Minnesota, Fall 2008 (17 students).

Instructor, GC2271 (Stories and Storytellers), General College, University of Minnesota, Spring 2005 (31 students), Fall 2004 (29 students).

Instructor, GC1374 (The Movies), General College, University of Minnesota, Fall 2003 (2 sections: 45 and 42 students).

Instructor, GC1903 (Freshman Seminar: Living in the Electronic Information Age), General College, University of Minnesota; Fall 2002 (15 students), Spring 2001 (17 students), Fall 2000 (15 students).

Instructor, GC1211 (People and Problems), General College, University of Minnesota, Spring 2005 (40 students), Fall 2004 (42 students), Fall 2002 (2 sections: 45 and 39 students), Spring 2002 (72 students), Spring 2001 (41 students), Fall 2000 (43 students), Spring 2000 (2 sections: 40 and 39 students), Fall 1999 (2 sections: 42 and 39 students).

Instructor, S101 (Media and Society), Department of Sociology, Indiana University, Spring 1998 (66 students), Fall 1997 (65 students).

Instructor, S494 (Field Experience in Sociology), Department of Sociology, Indiana University, Spring 1998 (1 student), Fall 1997 (4 students).

Instructor, S335 (Race and Ethnic Relations), Department of Sociology, Indiana University, Spring 1997 (45 students), Fall 1996 (46 students), Summer 1996 (26 students), Spring 1996 (70 students), Fall 1995 (58 students).

Graduate Teaching Assistant, S104 (Intensive Freshman Seminar: The Sociology of Buildings), College of Arts and Sciences, Indiana University, Summer 1995; S230 (Society and the Individual), Department of Sociology, Indiana University, Summer 1995 and Spring 1995; E104 (Divided Lives: Women and Men at Work and at Home), College of Arts and Sciences, Indiana University, Fall 1994; S320 (Deviance and Social Control), Department of Sociology, Indiana University, Spring 1994; S335 (Race and Ethnic Relations), Department of Sociology, Indiana University, Fall 1993.

PROFESSIONAL SERVICE AND DEVELOPMENT

Member: American Sociological Association, 1994-present.

Member: The Association for the Study of Higher Education, 2009-present.

Member: American Educational Research Association, 2001-2007.

Member: National Association for Developmental Education, 2000-2007.

Invited Participant: Department Executive Officers Seminar, Committee on Institutional Cooperation (consortium of Big Ten Conference institutions and the University of Chicago), February 5-7, 2009 (Chicago, IL).

Invited Participant: Measuring Undergraduate Learning Outcomes: A Working Agenda for Public Research Universities, October 24-25, 2008 (University of Minnesota).

Member: University of Minnesota Senate Faculty Consultative Committee, 2009-present.

Vice-chair: University of Minnesota Institutional Review Board (student research), 2005-present.

Member: University of Minnesota Institutional Review Board (student research), 2003-present.

Member: University of Minnesota Institutional Review Board (social science research), 2001-2005.

Member: University of Minnesota Vice Provost and Dean of Undergraduate Education search committee, fall 2007.

Member: University of Minnesota Council on Liberal Education, 2006-present.

Member: University of Minnesota Arts and Humanities Imagine Fund committee, 2009.

Member: University of Minnesota Council for Enhancing Student Learning (Student Learning Outcomes faculty resources work group), 2009-present.

Member: University of Minnesota Senate Committee on Equity, Access, and Diversity; 2006-2007.

Member: University of Minnesota Urban Agenda Task Force, 2006-2007.

Member: University of Minnesota Strategic Positioning Advisory Group on Undergraduate Reform, 2006-2007.

Member: University of Minnesota Strategic Positioning Task Force on Collegiate Design (General College/College of Education and Human Development), 2005-2006.

Member: University of Minnesota Commuter Student Advisory Group, 2002.

Co-Lead Volunteer: University of Minnesota College of Liberal Arts Community Fund Drive, 2009.

Member: University of Minnesota College of Liberal Arts Council of Chairs, 2007-present.

Member: University of Minnesota College of Liberal Arts curriculum advisory group (ad hoc), 2008-2009.

Co-chair: University of Minnesota College of Education and Human Development undergraduate committee, fall 2006.

Member: University of Minnesota College of Education and Human Development undergraduate admissions and curriculum committee (ad hoc), spring 2006.

Member: University of Minnesota College of Education and Human Development educational policy and program committee, fall 2006.

Member: University of Minnesota College of Education and Human Development committee on academic affairs, spring 2006.

Member: University of Minnesota College of Education and Human Development School of Social Work faculty search committee, 2006-2007.

Chair: University of Minnesota General College undergraduate majors committee (ad hoc), 2005.

Member: University of Minnesota General College curriculum committee, 2000-2005.

Member: University of Minnesota General College policy & planning committee, 2003-2004, 2005-2006.

Member: University of Minnesota General College multicultural concerns committee, 1999-2004.

Member: University of Minnesota General College faculty search committee, 2001-2002.

Member: University of Minnesota General College social science academic professionals search committee, 2000-2003, 2004 (chair).

Member: University of Minnesota General College tenure document committee (ad hoc), 2000.

Chair: University of Minnesota Department of Postsecondary Teaching and Learning curriculum committee, 2006-2007.

Member: University of Minnesota Department of Postsecondary Teaching and Learning executive committee, 2006-2007.

Member: University of Minnesota Departments of American Indian Studies and Chicano Studies faculty search committee, fall 2008.

Member: University of Minnesota Department of History faculty search committee, 2007-2008.

Member: University of Minnesota Department of Anthropology faculty search committee, 2007-2008.

Participant (faculty advisor): University of Minnesota Program for Individualized Learning, 2004-present.

Participant (mentor): University of Minnesota President's Distinguished Faculty Mentorship Program, 2008-present.

Participant (mentor): University of Minnesota Next Generation of the Professorate Program, 2003-2004.

Participant: Making Meaning of a Life in Teaching Program, University of Minnesota, 2003-2004, 2006-2007.

Participant: Third Meeting on Future Directions in Developmental Education, Minneapolis, Minnesota, 2002.

Participant: Bush Early Career Faculty Program, University of Minnesota, 2001-2002.

Participant: Preparing Future Faculty Program, Indiana University, 1995-1999.

Organizer and Facilitator: Second Annual Preparing Future Faculty Conference, Indiana University, 1997.

Journal Referee: *Sociology of Education* (1996-1997), *Teaching Sociology* (1998-2005, 2007), *Journal of Contemporary Ethnography* (2000, 2004-2006, 2008), *The Sociological Quarterly* (2002), *Qualitative Inquiry* (2006-2007), and *Cultural Studies <-> Critical Methodologies* (2006).

Conference Proposal Referee: American Educational Research Association, 2001.

References available upon request.