

# Findings follow framings: navigating the empirical turn

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**Abstract** In this paper, I outline several methodological questions that we need to confront. The chief question is how can we identify the nature of technological change and its varied cultural consequences—including social, political, institutional, and economic dimensions—when our different research methods, using distinct ‘levels’ or ‘scales’ of analysis, yield contradictory results. What can we say, in other words, when our *findings* about technology follow from the *framings* of our inquiries? In slightly different terms, can we combine insights from the fine-grained “social shaping of technology” as well as from complementary approaches accenting the “technological shaping of society?” As a way forward, I will suggest conducting multi-scale inquiries into the processes of technological and cultural change. This will involve recognizing and conceptualizing the analytical scales or levels on which we conduct inquiry (very roughly, micro, meso, macro) as well as outlining strategies for moving within and between these scales or levels. Of course we want and need diverse methodologies for analyzing technology and culture. I find myself in sympathy with geographer Brenner (New state spaces: urban governance and the rescaling of statehood, 2004, p. 7), who aspires to a “theoretically precise yet also historically specific conceptualization of [technological change] as a key dimension of social, political and economic life.”

**Keywords** ■

Scholars, citizens, and policy makers all confront a need to understand the complex relationship between technological change and changes in society, politics, and culture. In the balance hangs the prospect for sensible policies about innovation and

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22 economic growth as well as for reasonable means to address such technology-laden  
23 issues as globalization, climate change, privacy, and security. One outstanding problem  
24 is that scholarship from varied disciplinary perspectives has yielded sharply divergent  
25 perspectives on how to understand this relationship. Work by philosophers of tech-  
26 nology frequently emphasizes that technological changes lead to changes in politics,  
27 society and culture and, accordingly, has sought to specify the cognitive, normative,  
28 and policy implications of these technology-driven changes. This general emphasis  
29 continues even with those philosophers who reject the essentialist stance of figures  
30 such as Martin Heidegger or Jacques Ellul and are inquiring into the co-construction of  
31 humans and technologies. They are still likely to direct attention to “what things do.”<sup>1</sup>  
32 By contrast, empirical studies of technology by historians and sociologists regularly  
33 embrace a contrary view: namely, that technology is best understood as a product of  
34 underlying social and cultural dynamics and is not—in itself—a compelling force for  
35 change. This second position is embodied in such popular approaches as the social  
36 construction of technology and the user heuristic. At the very least, we face an unset-  
37 tling situation. As citizens of a “technological age” we know that technology in some  
38 way shapes our future, but we seem to lack robust insights into how it will do so and,  
39 crucially, whether and how we can exert significant influence over this future-shaping  
40 process.

41 Whether scholars conceptualize technology as an independent driver of social,  
42 cultural, and economic processes or alternately as a dependent outcome of such pro-  
43 cesses can be usefully correlated with the varied analytical levels at which research  
44 and analysis in our fields has been conducted. At least compared with most empiri-  
45 cal researchers, philosophers of technology have often conducted their analyses and  
46 reflections at higher levels of abstraction, looking for generalizations and striving to  
47 identify broad characteristics from carefully chosen leading examples.<sup>2</sup> Conversely,  
48 most historians and many sociologists and anthropologists who study technology have  
49 typically examined the minutia or fine structure of empirical cases and in the main been  
50 wary of making overarching generalizations. These methodological differences have  
51 worked, invisibly yet perceptibly, to generate divergent perspectives on technology.<sup>3</sup>  
52 We have used different tools and, consequently, generated distinctly different views on  
53 technology and culture. For at least two decades, this methodological gap between fine-  
54 grained empirical work and broadly conceived analytical work has frustrated efforts  
55 to develop and refine grounded theories of technological change. Efforts at technology  
56 assessment foundered for much the same reason. [Feenberg \(2003\)](#) recently observed  
57 that we need means for “bridging the gap” between empirical studies of technology and  
58 philosophical analyses of modernity. More generally, I would say that we need ways of  
59 “navigating the empirical turn”—communicating across disciplinary boundaries and  
60 methodological divides.

<sup>1</sup> *What Things Do* is the title of [Verbeek \(2005\)](#). For reviews of recent philosophy of technology, see [Achterhuis \(2001\)](#) and [Ihde \(2004\)](#).

<sup>2</sup> Winner’s (1980) classic account of Long Island’s bus-blocking bridges as a case of “artifacts have politics” spawned rejoinders by [Joerges \(1999\)](#) and [Woolgar and Cooper \(1999\)](#).

<sup>3</sup> See especially the work of [Misa \(1988, 1994, 2004b\)](#), [Brey \(2003\)](#), and [Edwards \(2003\)](#).

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72 well as outlining strategies for moving within and between these scales or levels. To  
73 slightly recast the point of geographer Brenner (2004, p. 7) we should aspire to a  
74 “theoretically precise yet also historically specific conceptualization of [technological  
75 change] as a key dimension of social, political and economic life.”

## 76 1 Do machines make history?

77 This section discusses how differences in analytical scales or levels yield divergent  
78 views on how and whether technology is an independent force for historical change. I  
79 develop my general argument starting with a controversy in business history concern-  
80 ing the timing, nature and dynamics of the industrial revolution. This case illustrates  
81 common aspects of the analysis of technology and culture; it is in no way anomalous  
82 or oddball. Other examples from diverse periods and fields might equally illustrate  
83 these points (see Misa 1988, 1994). Finally, on a reflexive note, this controversy is  
84 of special interest to me since it prompted my notions on the importance of scale in  
85 conceptualizing social and technological processes.

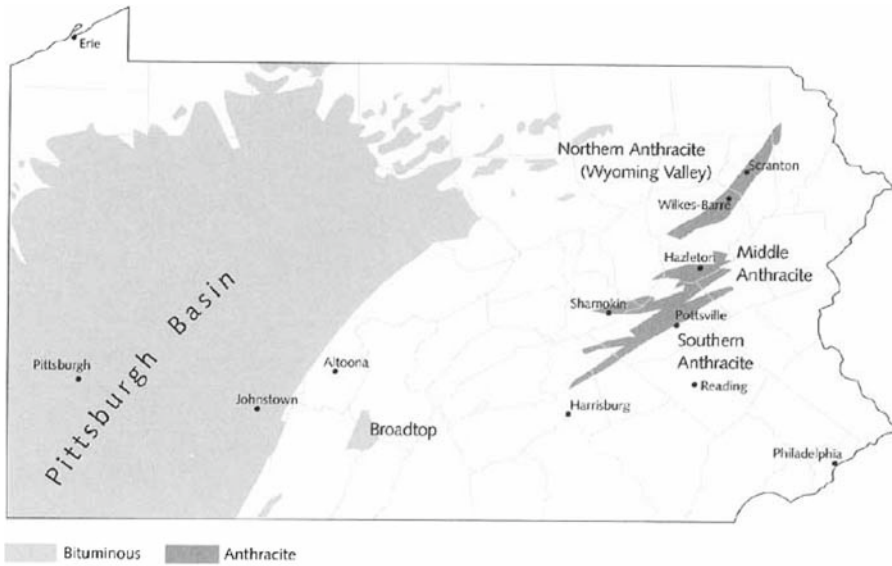
86 It is a commonplace that coal was closely bound up with broad social, economic  
87 and technological changes that historians once confidently labeled the “industrial rev-  
88 olution.” Two generations ago, historians conceptualized the industrial revolution as  
89 a technology-driven process of wrenching economic change and social dislocation.  
90 First in Britain, then soon enough across Europe and North America, modern indus-  
91 trial society took form in and through coal-fired steam engines, iron that was smelted  
92 with coal and then refined using steam power, and the coming of the factory sys-  
93 tem. For these authors, the industrial revolution brought a revolution in work, leisure,  
94 consumption and wealth across the Western world and profoundly influenced the  
95 West’s relations with the rest of the world through imperialism and development.  
96 “The Industrial Revolution marks the most fundamental transformation of human life  
97 in the history of the world recorded in written documents,” wrote Eric Hobsbawm  
98 in his classic *Industry and Empire* (1968, p. 13). At the time, sociologists of diverse  
99 theoretical orientations sought to understand the genesis of “industrial society” and  
100 the even broader process of “modernization.”

101 But by the 1970s, economic and social historians were reassessing whether the  
102 industrial revolution constituted such an abrupt change after all. Once they started  
103 actually counting steam engines and large factories, even in rapidly industrializing Brit-

104 ain, there simply were not enough of them to drive the lock-step social and economic  
105 changes that the earlier models and theories had presumed. During early industrialism,  
106 perhaps only one British industrial worker in 10 ever saw the inside of a proper large-  
107 scale factory, with the majority laboring instead in small-scale industrial sites or even  
108 in backyard shops. In the United States the classic coal-fired, steam-driven factory was  
109 even less prominent, owing to the plentitude of wood that could be made into charcoal  
110 for fuel and the abundance of rivers that could be harnessed to provide waterpower  
111 for industrial activity. Waterpower remained the dominant industrial power source for  
112 many decades. In Sweden, like the United States, charcoal remained a vital indus-  
113 trial fuel for far longer than could be predicted by the coal-centered models inspired  
114 by Britain. The Netherlands conspicuously lacked any domestic supply of coal yet  
115 enjoyed substantial economic growth. These empirical findings challenged the pre-  
116 vailing assumptions about the centrality of coal. Either these economically successful  
117 countries suffered worrisome “lags” behind Britain—or the underlying models that  
118 focused on coal and steam were flawed. It gradually became clear that “modern indus-  
119 trial society” had diverse origins and was not a monolithic historical entity or certain  
120 “stage” or “phase” of development.

121 Given this backdrop historians debated the timing, nature, and causes of the indus-  
122 trial revolution from many angles. One way or another, coal was regularly at the center  
123 of things. In 1972 Alfred Chandler, a preeminent figure among business historians,  
124 published a broadly argued article in *Business History Review* that posited a new, over-  
125 arching model for U.S. industrialization that returned coal to historical center stage.  
126 Chandler contended that the industrial revolution in America began not with New  
127 England’s cotton textile mills, a favored site of historical attention ever since colorful  
128 stories were unearthed of Samuel Slater and his clandestine industrial espionage, but  
129 with the anthracite coal mines of northeastern Pennsylvania (see Fig. 1). The argu-  
130 ment was a classic instance of Chandler’s distinctive style of structural-functionalist  
131 analysis, where the analyst relates the “structures” of a business or industrial organiza-  
132 tion to the “functions” they perform. Only later did I come to see that the consequent  
133 Chandler-Winpenny controversy revealed an underlying—and unspoken—methodo-  
134 logical divide.

135 In his essay, “Anthracite Coal and the Beginnings of the Industrial Revolution in the  
136 United States,” Chandler (1972) argued that anthracite coal triggered a major structural  
137 change in American industry. While charcoal derived from wood had earlier been the  
138 country’s principal industrial fuel, beginning in the 1820s anthracite coal generated  
139 fundamental changes in many sectors of industry and across the entire country. Not  
140 only was anthracite a particularly hard and clean-burning coal, which proved ideal  
141 for use in oversize iron smelting furnaces that would have crushed charcoal or softer  
142 coals. The anthracite fields in northeastern Pennsylvania were also attractively near to  
143 urban markets up and down the Atlantic coast. Consequently a rash of canal-building  
144 ventures to ship anthracite to these markets created an efficient transportation net-  
145 work that moved coal, other raw materials, and finished goods from mine to factory to  
146 warehouse. Houses were warmer, iron mills grew larger, cheap iron flooded onto the  
147 market, factories using this iron emerged for large-scale production of many diverse  
148 goods. Soon enough railroads completed the development, at once using iron for rails,  
149 locomotives, and rolling stock as well as providing quicker and more regular transport.



**Fig. 1** Coal fields in Pennsylvania

150 In short, the factory system at the center of the industrial revolution could be traced  
 151 to dynamic forces unleashed by anthracite coal.

152 The new anthracite regime brought major changes. No longer were industrial enter-  
 153 prises limited by the imperative to harvest trees and make them into charcoal, or by the  
 154 finite size and seasonal uncertainty of industrial water power; these limits to industrial  
 155 and economic growth simply vanished with the provision of a cheap, readily mined  
 156 mineral-based fuel. In Lewis Mumford's terms, anthracite pushed the U.S. from the  
 157 earlier water-and-wood based Eotechnic era into the coal-and-iron based Paleotechnic  
 158 era. In Chandler terms, anthracite from Pennsylvania triggered the industrial revolu-  
 159 tion, a nation-wide economic and institutional change. Soon enough, after railroads  
 160 crossed the Allegheny Mountains running through central Pennsylvania, the huge bitu-  
 161 minous coal fields of the western Pittsburgh region came onto the market and into play  
 162 as an historical explanatory factor.

163 In several tightly argued books, Chandler elaborated his characteristic style of  
 164 analyzing economic and institutional change. Gone were the robber barons whose  
 165 colorful buccaneering and financial chicanery had captivated an earlier generation of  
 166 business historians; rather, Chandler placed foremost the emergence of orderly pat-  
 167 terns, large-scale institutions, and a new class of managers that presided over economic  
 168 growth. Chandler sidelined such figures as Andrew Carnegie and Henry Ford, who  
 169 may have been brilliant, if impulsive entrepreneurs, stressing instead that economic  
 170 growth and institutional change were the result of progressive managers and systemic  
 171 rationalizers such as Pierre S. du Pont and Alfred P. Sloan. The multifarious tech-  
 172 nologies of mass production also played a crucial explanatory role, especially in his  
 173 *Visible Hand: The Managerial Revolution in American Business* (1977). Capping a  
 174 symposium discussion of this Pulitzer-Prize winning book, Chandler (1988, quote

p. 460) argued that two factors were principally responsible for fundamental change in American industry: “technology and markets [were] basic determinants of the size of firms and of concentration in industry.” Across his many scholarly works, Chandler showed a decided preference for identifying large-scale patterns, seeking functional relationships, abstracting lessons from carefully selected case studies, and accenting the actions and attainments of far-seeing rational actors. With his focus on patterns and functions, Chandler simply skipped over topics that business historians had earlier favored such as the nation’s recurrent economic panics, the grinding working conditions, the play of politics, and the essential uncertainty of economic change.<sup>4</sup>

Chandler’s work was immensely influential in business and technology history.<sup>5</sup> Yet, curiously, few historians directly tested Chandler’s bold hypotheses and striking generalizations. Two years after *The Visible Hand* appeared, Thomas Winpenny published an essay, also in *Business History Review*, that openly challenged Chandler’s thesis about anthracite and industrialization. In “Hard Data on Hard Coal” Winpenny (1979) sharply critiqued Chandler’s suggestions about anthracite’s catalytic role in the American industrial revolution. Drawing on his own detailed research on one industrializing community in eastern Pennsylvania, Winpenny flatly denied Chandler’s predictions of dramatic and wrenching changes driven by anthracite, such as might be reasonably expected near the epicenter of a “revolution.” Winpenny’s community developed industrial activities and even a factory-based textile industry, but these activities did not seem to be greatly influenced by anthracite. And, remember, this was in the very shadow of the anthracite region.

Eventually, I came to see that Winpenny’s arguments did not so much disprove Chandler’s overarching thesis, but rather presented findings at a different scale or level of analysis. Chandler and Winpenny were simply not on the same page, methodologically and conceptually, much like today’s scholarly communities that offer divergent interpretations of technology and change. There are several reasons why this was so. While Chandler focused on broad causal patterns that he believed to be valid across time and space—where some identified event or factor causes something else to happen, often hundreds of miles away—Winpenny was telling a tightly focused story that accented complexity and diversity. His industrializing community in the 1850s utilized a variety of fuels, including wood for making bricks, pottery and bread; soft bituminous coal for blacksmiths and the gas company; charcoal for the town’s iron forge; and anthracite coal for the cotton and iron mills. And where Chandler pointed to the systemic economy-wide effects of dramatically cheaper anthracite fuel, Winpenny computed the actual fuel savings, using detailed mill-by-mill data, and found that using anthracite saved each mill only a few pennies on the dollar in overall costs.

Factories came to Winpenny’s community all right, but anthracite had surprisingly little to do with it. Winpenny saw a local story with its own dynamism. The community’s entrepreneurs, swayed by the “gospel of steam cotton mills,” mobilized their

<sup>4</sup> These themes have returned in the new post-Chandler business history pioneered by Scranton (1997). For a resume of Chandler’s impact on business history, see John (1997) available at [www.thebhc.org/publications/rjbhr.html](http://www.thebhc.org/publications/rjbhr.html).

<sup>5</sup> See appraisals by John (1997) and Usselman (2006).

216 local financial resources to build factories in the first place and then employed the  
217 town's surplus female labor in operating them. Local leaders were also mindful of  
218 the rising nation-wide demand for cotton and took good advantage of protective tariffs  
219 that, for a time, kept foreign imported cotton off the U.S. market. Winpenny  
220 (pp. 254–255) allowed that his complex multifactor explanation for his town's industrialization  
221 was not "elegant and tidy." Chandler, he concluded, had simply failed to  
222 "establish a cause-and-effect relationship" between anthracite and the factory system.

223 In his pointed reply to Winpenny's charges, Chandler appeared to rebut the points  
224 of disagreement one after the other. For years, it puzzled me whether anthracite really  
225 did—or did not—cause the industrial revolution in the United States. Then I began  
226 noticing numerous instances where historians and philosophers examining technology  
227 and culture similarly "talked past" one another and where the divergent *scale*  
228 of their research and analysis seemed to be a crucial but often-hidden problem. To  
229 understand the underlying methodological and conceptual issues, there were abundant  
230 clues in Chandler's original 1972 essay and especially in his 1979 rejoinder. Although  
231 Winpenny evidently took Chandler's anthracite hypothesis to be universal—for the  
232 economy as an aggregated whole as well as for individual towns and even particular  
233 cotton mills—Chandler wrote explicitly that he "did not intend" his essay "to explain  
234 changes in manufacturing in one specific town" (p. 255). Chandler certainly presented  
235 numerous instances where early industrial enterprises used anthracite coal, mobilizing  
236 evidence that was consistent with his hypothesis. He finally reiterated his core claim  
237 that "the coming of anthracite coal altered the technology of production and the ways  
238 of work in the nation's leading industries" (p. 258). One might say that Chandler gave  
239 a functional description of the relationship between anthracite coal and the industrial  
240 revolution. After all, it is not surprising that some relationship existed between the  
241 discovery and development of a cheap high-quality industrial fuel such as anthracite  
242 and the growth of industrial enterprises that consumed this fuel. He did not, however,  
243 establish a rigorous, linear "cause-and-effect" relationship between them. Just one  
244 step further: it's far from clear that anthracite was a necessary and sufficient condition  
245 for the industrial revolution.

246 Reflecting on this debate and its wider echoes in the literature, I began to see that  
247 the "scale" or "level" on which scholars posed their questions and sought their explanations  
248 was just as fundamental as the raw evidence they cited. Many other authors  
249 followed an explanatory method similar to Chandler's, which we can term macro-level  
250 analysis. These authors frequently study "large" things such as a national economy or  
251 a generalized mode of production (e.g. industrial revolution, information revolution,  
252 post-Fordist economy). While often presenting individual case studies, authors using  
253 a macro-level approach deploy them to draw general lessons, to trace the emergence of  
254 structural features, or as instances for higher-level abstractions. Their chosen historical  
255 actors are prototypically rational problem-solvers that confront challenges and in the  
256 end get the right answers; they are almost never driven by emotions or raw power or  
257 greed. These actors typically create order in the form of large business institutions or  
258 technological systems.

259 There is clearly an elective affinity between these macro-level accounts that accent  
260 order and rationality and the modernist era's drive for control, order, and predictability.  
261 Such authors as Chandler, James Beniger, David Landes, many macro-level

262 sociologists and modernity theorists, and for a time most philosophers of technology,  
263 adopted macro-level methods of research and analysis and generated results that fol-  
264 lowed from these methods (Brey 2003; Misa 2004b). These authors focused on the  
265 large-scale processes of ordering, rationalizing, disciplining, standardizing, and mod-  
266 ernizing that they saw as self-evident in the modern world around them. (They did not  
267 pay much attention, however, to the countercurrents of protest, struggle, conflict, and  
268 contestation that become visible at the micro-level of analysis and that became the spe-  
269 cial passion of postmodern critics.) Very often, some concept of technology was at the  
270 center of these macro-level explanatory accounts. Ultimately, essentialist abstractions  
271 such as Heidegger's "enframing" or Weber's science-laden "rationalization"—which  
272 posit transcendent forces or inherent properties of the technical world that have certain  
273 and definite impacts on the human condition—are exemplary instances of macro-level  
274 analysis.

275 By contrast, empirical accounts that focus like Winpenny's on individual situated  
276 case studies employ a distinct explanatory method, which can be termed micro-level  
277 analysis. Frequently enough, the macro- and micro-level analysts are not aware of the  
278 methodological divide between them. This can be amusing as well as painful. Instead  
279 of using the macro-level strategy of "generalizing upward"—using chosen case stud-  
280 ies to elaborate a more general or abstract observation—micro-level analysts often  
281 "dig downward" and plumb the depths of their specific cases' complexity. Often they  
282 can point out the shortcomings of order-driven macro-level patterns by emphasizing  
283 the variety of historical experiences, the persistence of varied forms of disorder, and  
284 the contingency of historical processes. Social constructivist accounts of science and  
285 technology frequently claim to explain the emergence of scientific facts and tech-  
286 nological artifacts through micro-level accounts of the attendant controversies and  
287 disagreements. In this view, science and technology are thoroughly social processes  
288 (contested and contingent), not the end result of some overarching process of ratio-  
289 nalization or modernization. Once again, for micro-oriented social constructivists as  
290 well as for macro-oriented theorists of technology, the "nature" of technology depends  
291 crucially on the framings of their inquiry.

292 Factories, supposedly, were the essence of the industrial revolution. Yet in  
293 micro-level historical accounts of the industrial revolution, factories were by no means  
294 the only mode of production: recent historical accounts of the industrial revolution  
295 emphasize such alternative modes as household production, independent artisans, cen-  
296 tral workshops, and diverse forms of "sweated labor." And, where they truly existed,  
297 large-scale factories might take form for a variety of reasons: the desire of mill owners  
298 to discipline their labor force through long working hours, to control the quality of the  
299 goods they produced, to take full advantage of accessible water power or cheap steam  
300 power, or to provide an advantageous site to deploy special production technology.  
301 In the older historical accounts in which machines made history, Richard Arkwright's  
302 famous "water frame" spinning machines required the factory mode of production;  
303 but when you look carefully, at the detailed micro level, the decisive moment was the  
304 decision by Arkwright and his business partners to license the required patents only to  
305 large mills (1,000 spindles or more) so that cases of patent infringement could be eas-  
306 ily spotted and quickly suppressed. Each of these highly detailed and locally situated

307 accounts undermined the historical grounding of explanatory appeals to transcendent  
308 rationalization or modernization processes.

309 Actors in micro-level accounts may or may not behave rationally. They are fre-  
310 quently motivated by a wide variety of emotions, interests, and inspirations. For  
311 example, Winpenny's industrialists considered such varied factors as local labor sup-  
312 ply, prevailing notions of gender, protectionist public policies, and economic demand  
313 for cotton, not solely a strict calculus of fuel costs. Often, as the above discussion  
314 of Arkwright's factories illustrated, micro-level analysts can significantly modify or  
315 undermine rational reconstructions of complex processes. These discussions on the  
316 industrial revolution played out against the backdrop of the wider debate on tech-  
317 nological determinism. In general, many scholars embraced the social construction  
318 of technology to confront technological determinist accounts that presented a tidy  
319 technology-driven portrait of change. Thus, whereas older accounts of the industrial  
320 revolution once approvingly quoted Karl Marx's technological determinist aphorism  
321 that "the handmill gives you society with the feudal lord; the steam-mill, society with  
322 the industrial capitalist," historical accounts of the industrial revolution now point to  
323 such varied explanatory variables as social structure, land-tenure practices, gender  
324 norms, access to markets, patent laws and strategies, as well as technological factors  
325 such as steam mills. The state-of-the-art historiography on the industrial revolution—  
326 namely, that macro-level accounts generate one view of technological and cultural  
327 change, whereas micro-level accounts generate an opposite view—is an apt if frus-  
328 trating instance of the general scholarly debate on technology and culture. Are there  
329 ways of bridging this gap and navigating the empirical turn?

## 330 2 Micro and macro

331 Much more than an accurate account of the historical coal economy is at issue here.  
332 Indeed, many penetrating critiques of technology have effectively used macro-level  
333 methods. Among the notable examples are Heidegger's notions about "enframing,"  
334 the Frankfurt school's critiques of rationalization, and Jacques Ellul's omnipotent  
335 "technique" that structured and constrained modern society. Such contemporary writ-  
336 ers as Bill McKibben and Bill Joy also posit worrisome trends in technology and soci-  
337 ety, suggesting that technology is dangerously out of control.<sup>6</sup> These critiques place  
338 the issue of technological determinism front and center. Commenting on McKibben's  
339 *Enough: Staying Human in an Engineered Age* (2003) Wendell Berry, the noted critic  
340 of technological society, writes "Your book [raises] the now inescapable question: Are  
341 we willing to submit our freedom and our dearest meanings to a technological deter-  
342 minism imposed by the alignment of science, technology, industry and half-conscious  
343 politics?" Posed in these terms, this is hardly a question on which Berry expects a  
344 neutral and detached debate.

345 Whether or not they agree with these critical perspectives on technology, empirical  
346 researchers often experience discomfort or dismay with Joy and McKibben's overarch-  
347 ing and schematic analysis, weak argumentation, and problematic presumptions about

<sup>6</sup> Winner (1977).

348 the nature of technology. McKibben obviously flirts with an overarching essentialist  
349 stance on technology, with provocative illustrations carefully chosen from genetic  
350 engineering, robotics, and nanotechnology, and mixed together with the wild and  
351 woolly claims of technological enthusiasts. His technical world is all of a piece, and its  
352 inexorable spread threatens humanity. And, yes, you've heard it before: "Agriculture  
353 is now the mechanized food industry, in essence the same as the manufacturing of  
354 corpses in gas chambers and extermination camps, the same as the blockade and  
355 starvation of nations, the same as the production of hydrogen bombs," as Heidegger  
356 phrased the essentialist critique of technology in 1949.<sup>7</sup> Here, then, is the dilemma:  
357 how can we combine the sweep and vision of macro-level accounts with the detail and  
358 bite of micro-level accounts? A realistic diagnosis of the problems and possibilities  
359 of technology and society hangs on this question. Developing effective technology  
360 assessment strategies and feasible steering modalities—and the political support for  
361 their realization—also demands engagement with these analytical issues.

362 Before proceeding to discuss three bridging strategies, let me summarize the points  
363 made so far. The key point is that the distinct analytical scales or levels on which schol-  
364 ars conduct their analyses correlate strongly with divergent views on whether and to  
365 what extent technology drives change. Authors who portray technology or technology-  
366 driven processes like rationalization or modernization as a powerful, even autonomous  
367 agent in historical change often use macro-level analyses, whereas authors who repudi-  
368 ate the varied claims of technological determinism typically use micro-level analyses.  
369 The micro-level literature is particularly strong in recent agency-centered STS work,  
370 such as Bijker and Pinch's social construction of technology, Latour and Callon's  
371 actor-network theory, the new (post-Chandler) business history, and most work in his-  
372 tory of technology and science. Macro-level accounts embracing technology as a key  
373 agent of change include structural accounts like Landes' *Unbound Prometheus* and  
374 Beniger's *Control Revolution*, the tradition of modernity studies represented by such  
375 authors as Anthony Giddens and Ulrich Beck, and even Karl Marx's summaries and  
376 aphorisms.

377 These distinct methods are powerful tools that do different things. Accordingly,  
378 they lead to divergent perspectives on technology. Micro-level methods are effective at  
379 critiquing technological determinism and examining controversies in technology and  
380 science, often showing underlying political, economic, or cultural dynamics that are at  
381 play (possibly in addition to rationalistic arguments about agreed-upon evidence). This  
382 method is also the choice when scholars wish to embrace variety of experience and  
383 to demonstrate "messy complexity" and thereby to critique over-ordered accounts. In  
384 sum, micro-level accounts show the "nature of technology" as contingent, constructed,  
385 and contested. But micro-level accounts obscure as much as they reveal. In focusing  
386 closely on a set of actors, micro-level accounts often conceal the wider context; they  
387 make it difficult to understand background conditions, including pre-existing struc-  
388 tural constraints. Asymmetrical power relations are difficult for micro-level accounts  
389 to properly visualize and carefully analyze (Klein and Kleinman 2002).

<sup>7</sup> Heidegger quoted in Feenberg (2000, p. 297, note 3).

390 Likewise, macro-level accounts are powerful tools for distinct purposes.  
391 Macro-level accounts naturally lend themselves to examining larger or aggregated  
392 units of analysis. As noted with Chandler's account of the industrial revolution, macro-  
393 accounts are useful for inferring or deducing overarching patterns and for fashioning  
394 accounts of increasing order and stability. If macro accounts are "order-driven," micro-  
395 level accounts can be described as "disorder-respecting." By passing over instances  
396 of conflict, macro-level accounts can leave the impression that large-scale patterns of  
397 industrialization or modernization unfolded without conflict. Such a perspective also  
398 shows the "nature of technology" as rational or even inevitable instead of contingent  
399 and contested. Macro-level accounts can also be a potent tool for critique of techno-  
400 logical society and culture; by showing the negative consequences of industrialization  
401 or rationalization or modernization they call into question society's commitments to  
402 such processes.

### 403 **3 Multi-level analysis**

404 If my intuition is correct that "findings follow framings," micro-level accounts as well  
405 as macro-level accounts can each give us valid if partial insight into the nature of  
406 technology and society. Can we take the next step, then, of recognizing these varied  
407 scales or levels, analytically moving between them, and combining their perspectives  
408 and insights? The remainder of this paper outlines three promising strategies for doing  
409 so. I am not searching for some Grand Theory but rather seeking promising avenues  
410 for further exploration. The first two of these strategies were suggested by colleagues  
411 confronting methodological problems, while the third came from my efforts to write  
412 a long-span history of technology and culture while avoiding the conceptual trap of  
413 remaining at any single analytical scale or level.

414 Methodological concerns were unavoidable in the *Modernity and Technology* vol-  
415 ume. This project began with the pressing need to understand the complex construct  
416 of "modern technology" but we quickly realized that the scholarly communities that  
417 were ideally situated to do so did not speak the same language, they preferred distinct  
418 styles and scales of research, and they even held divergent background assumptions  
419 about the nature of technology. I remember distinctly the challenge we faced in bring-  
420 ing a group of philosophers of technology together with a group of STS scholars  
421 in a seminar we convened at Twente University. In an early meeting someone sug-  
422 gested, innocently enough, that each group simply share a broad thematic question  
423 that might serve as a common point of departure. "What is technology doing to us?"  
424 was the philosophers' characteristic question. The STS scholars visibly squirmed at  
425 the implicit technological determinism of this question, quietly puzzled how to shift  
426 the question to recognize the social shaping of technology, then eventually replied  
427 "What are we doing to ourselves through technology?" Here then was the dilemma in  
428 native terms: how to reconcile the macro-level approach that viewed technology as an  
429 independent agent impinging on humans, with the micro-level approach that viewed  
430 technology as a result of underlying social and cultural and political processes. While  
431 we never reached a tidy resolution, we did need to recognize disciplinary differences  
432 and methodological issues and to grapple with them.

433 Philip Brey's strategy of *interlevel analysis* for bridging the gap between micro- and  
434 macro-level accounts reflects his training as a philosopher. Brey (2003) argues forcefully  
435 that technology has a pervasive role in the making of modernity, even terming  
436 it a "necessary condition" for the functioning of modern institutions. Understanding  
437 technology as a defining feature of modernity is necessary, he reminds us, since not  
438 only do modern institutions depend on technology but also many modern functions and  
439 practices are crucially mediated by modern technologies. Modern culture, to take just  
440 one example, is a thoroughly technological culture. Brey notes that technologies are  
441 not the passive material base or inert substrate for cultural forms but rather an active  
442 medium through which cultural forms emerge. Whatever one makes of the "infor-  
443 mation technology" revolution, its cultural consequences have been just as profound  
444 as its economic or political ones. Pretty clearly the cultural consequences of email,  
445 instant messaging, chat rooms, and various social networking sites have allowed new  
446 communities to form while at the same time disrupting other communities.<sup>8</sup>

447 Brey notes that despite much sound and fury there has been little progress connect-  
448 ing and relating the micro- and macro-levels of analysis. (Work proceeds fitfully on the  
449 closely-related agency-structure problem, too.) He observes that "micro" and "macro"  
450 are only rough distinctions that can hamper recognition of the variety of levels that  
451 are typically present. In a more analytical vein he argues that there are two, distinct  
452 dimensions on which the micro and macro levels differ: size of the unit of analysis,  
453 and degree of abstraction. Sometimes, macro-level analysis deals with phenomena  
454 that are both "large" and "abstract" (such as modernity or the post-Fordist economy)  
455 but there are many counter-instances that confound any one-to-one mapping between  
456 these dimensions. For one such counter-instance, the "modern self" is more abstract,  
457 yet smaller, than a "group of college students at their graduation." "The locations of  
458 capital cities around the globe" is a second counter-instance, both large and concrete.  
459 Furthermore, Brey reminds us that size can equally be a problematic category. An  
460 absolute metric of size is not crucial, he argues, but rather a set of part-whole rela-  
461 tions. A social system is "larger" than a particular social group, since a social system  
462 can contain that social group; likewise an economic system is "larger" than a single  
463 individual, whether or not there is any exact measurement.

464 In these terms, Brey replaces a dichotomous view of micro and macro, offering  
465 instead twin hierarchies (degree of size and degree of abstraction) that are each con-  
466 tinuous in themselves and that can point toward several different types of inter-level  
467 analyses.<sup>9</sup> Brey suggests four possibilities. In a *decomposition* or reductive analysis,  
468 larger units are analyzed in terms of smaller ones (for instance, financial markets at the

<sup>8</sup> In the 1990s, our young family lost a valued baby-sitter to a chat-room romance that blossomed into marriage and prompted a 1,000-mile move.

<sup>9</sup> Even though Brey does not stress the point, I believe the intermediate "meso" level also can offer a way of moving along a continuum from micro to macro. For instance, "financial markets" at the macro level comprise not merely micro-level "individuals" but also intermediate actors and institutions such as stockbrokers, government regulators, mutual funds that aggregate investors' capital, and an entire world of financial reporters, financial databases, and financial backroom activities (increasingly outsourced to India and China).

469 macro level can be analyzed through the behavior of individuals at the micro level).<sup>10</sup>  
470 A *subsumptive* analysis moves in the opposite direction. One examines smaller units  
471 by setting them into some larger structural or functional pattern of which they are a  
472 part. Examining a modernistic research and development laboratory, one might expect  
473 to find standardization or rationalization or some other “modern” characteristic. Simi-  
474 larly, in examining a postmodern “edge city” one might look for fluid networks or the  
475 lack of central control characteristic of a post-Fordist economy or postmodern society.  
476 In a *deductive* analysis, one examines a concrete unit as a revealing subclass or token  
477 of a general phenomenon. One can try to deduce features of a particular bureaucracy  
478 by using a general theory of modern bureaucracy, working in this case from the general  
479 to the specific. The direction is inverted in *specification*, where one examines some  
480 general or more abstract phenomenon through studying one or more specific types or  
481 tokens. Social science research involving the interplay of theory and case studies is a  
482 common instance of specification.

483 Historian Edwards (2003) echoes many of Brey’s observations on the interweaving  
484 of modernity and technology, but develops a distinct strategy of *multi-level analysis*.  
485 He highlights the crucial dimension of time. Time is particularly vexing because while  
486 technologies may be designed, constructed, and put into use in the relatively short term  
487 of months or years, their broad consequences might become evident only after decades  
488 or even centuries (Kranakis 2005, p. 809). The concepts of (physical) force and social  
489 organization, when added to time, allow Edwards to create a continuously varying  
490 set of criteria for evaluating phenomena at widely varied scales: macro, meso, and  
491 micro. Edwards suggests that differences in scale result in radically different views of  
492 technical infrastructures. For instance, large technological systems such as railroads,  
493 electricity networks, and telephones display a life cycle of innovation and system  
494 building, diffusion across geographical and political boundaries, and finally stabil-  
495 ity and resistance to change, “a developmental pattern *visible only on historical time*  
496 *scales*” (decades to centuries). Edwards echoes the point that large technical systems  
497 are not merely hardware but they also meaningfully incorporate legal, organizational  
498 and political elements. Instances of the “capture” of government regulatory agencies  
499 by the large technical systems they were supposed to control can be interpreted as the  
500 systems gaining control over their environment.

501 Large technical systems are best understood in the medium-term historical time-  
502 span, and Edwards suggests a medium-term or “meso” scale on which they operate.  
503 Just as certain developmental dynamics can only be seen in this medium time span, so  
504 too do other characteristics of technology—and hence alternate views of its “nature”—  
505 become visible on shorter as well as on longer time spans. Turning to the micro level,  
506 where typical time spans are on the human scale of hours to years, Edwards summarizes  
507 the well-known work in the social construction of technology and with the “user heu-  
508 ristic” in technology studies. Here he gives particular attention to how close attention  
509 to the micro-level can alter what we take to be the “nature” of modernity. Accounts of  
510 modernity that stay at the aggregated macro level typically portray individual humans

<sup>10</sup> While suggesting a reductive analysis, Brey is careful to express his wariness about reductionist analysis, where the higher level is held to be nothing more than the lower level.

511 trapped in systems of dominance and control, whereas it is difficult for these accounts  
512 to recognize instances of conflict and protest that may undermine these systems of  
513 control. “At the micro level, ‘modernity’—as subjection, control, dominance of sys-  
514 tems, panopticism—becomes slippery and difficult to locate,” Edwards suggests.<sup>11</sup>  
515 His point is emphatically not that one level or another is any privileged window into  
516 truth, but that infrastructures embody complex and even contradictory characteristics  
517 (e.g. disciplining as well as protest) and that attention to multiple scales is necessary  
518 to reveal and understand this complexity and contradiction. Inquiry at any *single* scale  
519 will simply fail to produce the desirable multi-scale perspective.

520 At the largest, “macro” scale Edwards identifies yet a third distinct set of phenom-  
521 ena. Here he suggests how and why it can be revealing to adopt a functional analysis  
522 such as Chandler’s or Beniger’s. At the macro level, stretching even beyond historical  
523 time spans, what matters most is not the particular form of a technical system but  
524 rather its broader function. Telegraphs grew rapidly in the nineteenth century because  
525 they were a fast if expensive alternative to the slower but cheaper postal system. Yet  
526 just recently Western Union, the once-powerful commercial telegraph monopoly, sent  
527 its final telegram. On the historical time scale, infrastructures like telegraphs can and  
528 do die. But while the specific form of the commercial telegraph industry is gone, the  
529 function of communication is obviously alive and well in the form of email, fiber optic  
530 cables, satellite links, and wireless phones. Similarly, our present fascination with the  
531 “information age” has spawned a wide-ranging body of scholarship that locates the  
532 roots of the information age at various points stretching back into the eighteenth cen-  
533 tury. In *When Information Came of Age*, [Headrick \(2000\)](#) points to the emergence of  
534 science and statistics, new forms of maps and graphs, the spate of encyclopedias and  
535 dictionaries, and the profusion of postal and telegraphic systems. All were important  
536 ways of creating and organizing information. On this time scale, spanning several cen-  
537 turies, the function of managing information is important—not its specific technical  
538 or organizational form.

539 The third and final strategy for bridging the gap between these analytical levels  
540 and their distinct perspectives on technology comes from grappling with the concep-  
541 tual problems of writing a long-span history of technology. *Leonardo to the Internet*  
542 (2004a) spans a bit more than five centuries, from the early Renaissance through to  
543 present-day globalization. Although I began this book as a survey of the field, I also  
544 wanted it to grapple with the conceptual issues regarding the technological shaping

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<sup>11</sup> Edwards here refers obliquely to authors who have taken a certain view of modernity (as subjection, control, dominance of systems, panopticism), such as Heidegger and Foucault. One can certainly find “evidence” that supports their view that modern large-scale technical systems can be oppressive or dominating. Yet I believe Edwards is raising a more subtle point, namely, that such modern technical systems are not inherently or necessarily—let alone in essence—oppressive or dominating. They do appear to be so on certain scales of analysis (meso). Alternately, if you examine large technical systems at the micro level (see e.g. the ‘user heuristic’ advocated by [Fischer \(1992\)](#) in analyzing the early U.S. telephone system) one finds a very different picture: at the micro-level, users are not coerced into accepting a given system, but they can and often do exercise agency to alter or change the technical system. This user agency is difficult to see if one frames and conducts an inquiry at the meso-level, and probably impossible to see at the macro level. Edwards, then, argues a specific instance of the general claim that “findings follow framings.” For user agency, see [Fischer \(1992\)](#); [Klein and Pinch \(1996\)](#); [Borg \(1999\)](#); [Klein \(2000\)](#); [Błaszczuk \(2000\)](#); [Oudshoorn and Pinch \(2003\)](#); [Nye \(2006\)](#); [Yates \(2006\)](#); [Edgerton \(2007\)](#).

545 of society and the social shaping of technology. The dilemma was how to do this,  
546 and yet write an accessible book that was not crippled by analytical jargon. I believe  
547 the word “meso” appears nowhere in the entire book, yet it is suffused with this  
548 intermediary concept. The book creates fine-structured (micro-level) narratives about  
549 specific people and technologies that embodied and expressed social, cultural and  
550 political aspirations while also showing how those technologies concurrently shaped  
551 subsequent social and cultural developments. I stick as close as possible to individ-  
552 ual people and specific institutions that are characteristic of eight distinct historical  
553 “eras.” (Looking back one can see instances of each of Brey’s four types of inter-level  
554 analysis.) Yet I also readily generalize to bring out broader (macro-level) patterns and  
555 developments.

556 Conceptually, the chapter on the industrial revolution was by far the most difficult.  
557 I started out intending that chapter to have a traditional “agents of change” structure  
558 with sections on coal, iron, steam, and cotton, the principal technological sectors in  
559 the older model of the industrial revolution. When I began working on this chapter,  
560 however, I discovered a much more complicated picture and a fiendishly complex  
561 historiography. How was I to discuss the key technologies of the industrial revolution  
562 while adequately acknowledging the social and economic historians whose research  
563 severely critiqued the very idea of an industrial revolution? Social historians were find-  
564 ing that surprisingly few industrial workers ever saw the inside of a factory building (as  
565 mentioned above), while economic historians studying the aggregated statistics found  
566 evidence only of slow and measured growth—but again no revolution. The Chandler-  
567 Winpenny controversy echoed in my head. With a functional (macro-scale) approach  
568 like Chandler’s I could still stress the transformative power of the key industrial tech-  
569 nologies. Alternately, with a closely focused (micro-scale) approach like Winpenny’s  
570 on individual industrializing communities, I could show that there was no such thing  
571 as an industrial revolution. Neither option seemed entirely satisfactory.

572 As a way forward, I decided to confront the variety of industrial experiences head-on  
573 while exploring the distinctively industrial character of the time through comparative  
574 analysis. I first looked for the largest geographic site of industry in Britain, and was  
575 both surprised and pleased to find that it was London. London had somehow been  
576 passed over in historians’ rush to examine the industrializing textile towns, but it was  
577 Britain’s leading shipbuilding and engineering center well into the nineteenth century.  
578 It was also the site of the industrial-scale porter-brewing industry, about which there  
579 were many colorful stories as well as rigorous business histories. Next I wanted to  
580 examine a classic cotton textile town, and settled quickly on Manchester. Again it  
581 proved a good choice. The historical record was rich in both the basic story of tech-  
582 nology and factories (with several recent business histories) as well as the large-scale  
583 social and political protests that erupted in Manchester. Everyone it seemed came to  
584 Manchester and wrote about their impressions; Friedrich Engels stayed longer than  
585 most visitors, working in his father’s Manchester textile mill and using his paycheck  
586 to bankroll one Karl Marx. For the third and final region I wanted a non-traditional  
587 site of industry, one where factories were not the key. I might have chosen elsewhere  
588 but I liked Sheffield, and again its distinctive history as a network of smaller shops  
589 making world-competitive steel goods seemed a counter-current and yet compelling  
590 story.

591 By pitching my analysis at the micro level, I could easily show the varieties of  
592 industry and the varied paths that distinct regions took in industrializing. I might have  
593 stopped here. But I was interested in exploring “industrial society” and began looking  
594 for commonalities among the three different city-regions. I had often read about the  
595 dire working and living conditions in industrializing towns, but I was really shocked  
596 to read the actual mortality statistics. Industrializing Sheffield, especially, suffered  
597 a sharp deterioration in living conditions. The region had at first industrialized using  
598 waterpower, which resulted in a markedly decentralized pattern of industry (more than  
599 100 water power sites were distributed along the four rivers that flowed into the town)  
600 and a great deal of part time and seasonal work. This was important in the grinding  
601 trades—in which skilled workers finished the edges of needles, knives, forks, scythes,  
602 and other steel tools—since the workers might have a chance to clear their lungs  
603 between bouts of grinding.

604 When steam came to the grinding trades, however, the outlying water mills closed  
605 up and the seasonal pattern of work ended. Steam-driven grinding mills ran year  
606 around, and workers’ 12-h shifts never gave them time to fully clear their lungs. “Till  
607 steam-power was introduced in the trade, towards the end of the last century, the grind-  
608 ers’ disease was scarcely known,” stated an employment report in the 1860s. Death  
609 rates for grinders soared. Death rates for small children also soared due to the extreme  
610 crowding that resulted when employment as well as residences were centralized in the  
611 most densely packed districts of the town. Foul air, unsanitary water, filthy privies, and  
612 shamefully high death rates—Sheffield had this deadly steam-driven concentration in  
613 common with London and Manchester.

#### 614 4 Conclusion

615 This essay started with a simple observation about a complex conceptual puzzle. The  
616 puzzle concerns the “nature” of technology and culture (specifically, the relationship  
617 between technological changes and the accompanying social, political, institutional,  
618 economic and cultural changes) and what we can know about it.<sup>12</sup> There is surpris-  
619 ingly little agreement in the scholarly literature about this key question, despite its  
620 obvious relevance to understanding the contemporary world. I have identified two  
621 broad traditions, which can give an overview or mapping of this contested intellectual  
622 terrain. Time and again, scholars that seek to demonstrate the transformative impact  
623 of a given technology, system, ensemble or network use a characteristic method. This  
624 method involves what I have termed “macro” level analysis. In part these scholars  
625 study “larger” units of study, but even more importantly they use carefully chosen  
626 examples to show the ordering, disciplining, rationalizing and modernizing processes  
627 that are associated with technology. Supporters of technology sometimes use this  
628 method to tell positive and optimistic stories about “the machine that changed the

<sup>12</sup> In my view, the key philosophical problems here are epistemological, i.e., questions about what we can know and how we can know. Postulates about ontology seem highly problematic since they appear to be trans-historical claims about the nature of existence and being. My sense is that for any ontological claim, a great variety of empirical evidence, pro and con, might be located. But see the explorations by Hecht (2002) and Mol (2002).

629 world.” Yet critics of technology from Heidegger through to contemporaries such as  
630 Joy and McKibben also deploy similar, generalizing macro-level methods. The critics’  
631 diagnosis is that technology is responsible for many of the problems that humans face  
632 today, and they sometimes voice the prescription that the world would be better off  
633 with less technology (or possibly a suite of technologies carefully chosen to better  
634 sustain and support human values).

635 Conversely, scholars seeking to deny various forms of determinism, including what  
636 they consider to be a debilitating technological determinism, take up a distinctly differ-  
637 ent method. This method involves what I have termed “micro” level analysis. These  
638 scholars study locally situated developments with great attention to the underlying  
639 diversity and variation. Instead of asking a broad question such as what is the nature  
640 of the industrial revolution, they inquire into the detailed social and technological  
641 processes involved with individual industries, individual factories, or even individual  
642 workers or managers. Their analysis is typically fine-grained, with great awareness to  
643 detail and specificity, and can often show change processes as contested and contin-  
644 gent. These scholars, too, mount a critique of contemporary society and culture but it is  
645 not aimed at the “nature” of technology, inherently good or bad. These scholars focus  
646 at the importance of users’ agency in shaping emerging technologies—where social  
647 and cultural choices can significantly alter the types of technologies that a society  
648 develops, adopts, and lives with.

649 It would be a mistake to see this discussion separate from the practical and policy  
650 realms. For example, technology assessment took institutional form in the early 1970s  
651 when the “impact” tradition was the dominant theory of technology. Scholars who  
652 showed the impact of technology on society, typically using macro-level analyses,  
653 generated social awareness and political justification for governmental efforts to mon-  
654 itor technical developments, to provide so-called early warning about potential issues  
655 and problems, and sometimes to attempt intervention (through regulatory, taxation,  
656 subsidy, or other incentive programs) in the process of technological development.  
657 The impact tradition grounded the technology assessment institutions that took form  
658 in the U.S. and in Western Europe.

659 The policy discourses and scholarly discourses about technology developed along  
660 two separate paths beginning sometime in the 1980s. Scholarship in technology studies  
661 flourished with the lively debate on technological determinism, the rise of contextual  
662 studies in history of technology, and the excitement about the social construction of  
663 technology (Bijker et al. 1987; Staudenmaier 1990; Bijker and Law 1992; Smith and  
664 Marx 1994). Academic work in technology studies might have been institutionally  
665 connected with technology assessment, but with several exceptions (see Rip et al.  
666 1995; Schot 2003) it was not. In the early 1990s low ebb was reached in the U.S.  
667 There the pioneering Office of Technology Assessment was under fire from powerful  
668 political enemies. Many U.S. academics were, I believe, insufficiently concerned with  
669 its fate in some measure because its methods and outlook seemed outmoded and irrel-  
670 evant. Congress closed down the OTA in 1995.<sup>13</sup> Meanwhile technology assessment

<sup>13</sup> See the ‘legacy’ site at [www.wws.princeton.edu/ota/](http://www.wws.princeton.edu/ota/)

671 in Europe developed in close connection to national parliaments (Vig and Paschen  
672 2000; Decker and Ladikas 2004).

673 Our efforts to “bridge the gap” or “navigate the empirical turn” should be mindful  
674 of the cultural and political field that is at play. Macro-level studies that can show the  
675 impact of technology on society and culture are, it seems, necessary in the practical  
676 realm to generate political legitimation for technology assessment efforts. Equally  
677 important are the micro-level studies that can show contingency and the role of agency  
678 in technology developments. If they are separate, these two traditions will each have  
679 only partial insight into the complex process of technological change. Bringing these  
680 two traditions together might well result not merely in a better theory of technological  
681 change but also the practical and conceptual tools for better managing technology in  
682 society.

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