

Curriculum Vitae

Benjamin Munson
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I. Identifying

A. Academic Rank

1. Associate Professor with Tenure
2. Graduate Faculty Appointment in Speech-Language-Hearing Sciences
3. Affiliate Member, Graduate Faculty, Program in Linguistics
4. Affiliate Member, Graduate Faculty, MITER Program in the Department of Educational Psychology

B. Degrees Awarded

<u>Degree</u>	<u>Institution</u>	<u>Date Degree Granted</u>
B.A.	State University of New York, Buffalo	1992
Graduate Coursework	University of California, Los Angeles	1992-1994
M.A.	The Ohio State University	1997
Ph.D.	The Ohio State University	2000
	Dissertation Title: <i>Phonological Pattern Frequency and Speech Production in Children and Adults</i>	

C. Certification Status: None

D. Employment

Associate Professor with Tenure	Department of Speech-Language Hearing Sciences, University of Minnesota, Minneapolis	Summer, 2006-present
Assistant Professor	Department of Communication Disorders (renamed Department of Speech-Language-Hearing Sciences, Fall 2004), University of Minnesota, Minneapolis, MN	Fall, 2000-Spring, 2006

E. Current Membership in Professional Organizations

Acoustical Society of America, 1992-present
American Speech-Language-Hearing Association (including Special Interest Division 1,
Language Learning and Education), 2000-present
Linguistic Society of America, 1992-2000

Cognitive Science Society, 1998-present
Psychonomic Society, Associate Member, 2000-present
University of Minnesota Center for Cognitive Science
Faculty Affiliate, 2001-2005
Associate Member, 2005-2008
Full Member, 2008-

Research and Scholarship

F. Honors and Awards

Acoustical Society of America Committee on Women in Acoustics Young Investigator Travel Award, Spring, 2002, \$200.

Students' Choice Outstanding Faculty Member of the Year, 2002-2003, University of Minnesota College of Liberal Arts Student Board

University of Minnesota Office of International Programs International Travel Award, 2004, \$300

Editor's Award for Outstanding Article in *Journal of Speech Language, and Hearing Research* (Hearing section), 2004. (Co-awarded to Elizabeth Collison, Benjamin Munson, and Arlene E. Carney.)

Award for Early Career Contributions in Research, American Speech-Language-Hearing Association, 2005.

University of Minnesota Office of International Programs International Travel Award, 2006, \$500

Arthur "Red" Motley Exemplary Teaching Award, University of Minnesota College of Liberal Arts, 2006

McKnight Presidential Fellow Award, University of Minnesota Provost, 2006-2009, \$45,000

University of Minnesota Office of International Programs International Travel Award, 2006, \$1000

University of Minnesota Office of International Programs International Travel Award, 2007, \$500

John Erskine Fellowship, Department of Linguistics, University of Canterbury, Christchurch, New Zealand, May 23, 2008-August 23, 2008

G. Editorships/Reviewer

Editorial Consultant:

Journal of Speech, Language and Hearing Research (both the speech and language sections), 2000-present
American Journal of Speech-Language Pathology, 2000-present
Clinical Linguistics and Phonetics, 2001-present
Journal of Experimental Child Psychology, 2001-present
Journal of Communication Disorders, 2001-present
Ear and Hearing, 2001-present
Journal of Child Language, 2002-present
Child Language Teaching and Therapy, 2003-present
Journal of Phonetics, 2004-present
Speech Communication, 2005-present
Language, Speech, and Hearing Services in Schools, 2005-present
Journal of the Acoustical Society of America, 2005-present
Language, 2005-present
Canadian Journal of Speech-Language Pathology and Audiology, 2007-
Developmental Psychology, 2008-
Cognition, 2008-
Quarterly Journal of Experimental Psychology, 2008-
Journal of Memory and Language, 2008-
Journal of Learning Disabilities, 2008-
Laboratory Phonology 11, 2008
Language Learning and Development, 2008-
Language and Speech, 2008-
Phonology, 2009
International Journal of Language and Communication Disorders, 2008-
Blackwell Companion to Phonology [edited volume], 2009

Editorial Board Member:

Applied Psycholinguistics, 2008-2010

Grant Reviewer:

National Science Foundation (linguistics section), 2004-present
Bamford-Lahey Children's Foundation, 2004-present
American Speech-Language-Hearing Foundation
 Grants in Early Child Language, 2005
 Dennis Klatt Grant in Speech Science (Grant Review Coordinator), 2005
Agence nationale de la recherche (France), 2007
Social Sciences Research Council of Canada, 2007-current
Fonds Société et Culture du Québec, 2007
Thomas-Delmar Awards, CAPCSD, 2008

Associate Editor:

Journal of Speech, Language, and Hearing Research (language section), 2004-2007, guest AE in 2008, 2009, (hearing section), guest AE in 2008, 2009

H. Consultantships

Departments of Linguistics and Psychology, Northwestern University,
project: "Sexual orientation and speech." Funding: Northwestern University Vice
President for Research, 2002-2005

I. Research and Training Grants:

1. Internal

"Speech motor control and spoken word recognition in children with phonological
impairments," Grant-in-aid for Research, Scholarship, and Artistry, University of
Minnesota Graduate School, \$17,741
September, 2001-December, 2002
Cited as an exemplary proposal by the Dean of the Graduate School

"Cognitive factors influencing the transcription of phonologically disordered speech,"
University of Minnesota Faculty Summer Research Fellowship, \$5,000, Summer,
2002

"The effect of perceived sexual orientation on speech perception," Grant-in-aid for
Research, Scholarship, and Artistry, University of Minnesota Graduate School,
\$21,997, January, 2003-May, 2004

"Speech production in phonological impairment," Single Semester Leave, University
of Minnesota College of Liberal Arts, Spring 2004

"Enhancing phonetics instruction with computer-based speech-perception training",
University of Minnesota Technology Enhanced Learning Grant Application
\$11,092, August 2004-May 2005.

"Alternative Measures for Assessing Childhood Speech Disorders"
University of Minnesota Faculty Summer Research Fellowship, \$5,000, Summer,
2006
Cited as an exemplary proposal by the Dean of the Graduate School

"Exploring the Origin of Gay Male Speech Styles,"
Stephen J Schochet GLBT Research Award
\$5,091
Not funded

"Interactive Laboratories in Speech Analysis"
University of Minnesota Digital Media Center Fellowship
\$20,000
August, 2006-May, 2007

"Interactive Laboratories in Speech Analysis"
College of Liberal Arts Office of Information Technology Small Grant

\$2355
June, 2006-December, 2006

"Vocal Tracts and Vocal Behaviors in Ontogeny and Phylogeny"
Grant submitted to the Institute for Advanced Study
Co-PIs: Michael Wilson (Anthropology), John Himes (Public Health)
\$10,000
August, 2009-May, 2010

"Attitudes towards race and the perception of speech ability: bridging the gap between language ideologies and language practice"
Imagine Fund Grant
\$3,000
Not Funded

"*Sushi* is not the same as 寿司: the influence of fine phonetic detail on the acquisition of English and Japanese."
University of Minnesota Single-Semester Leave Application
Fall, 2010
Under Consideration

2. External

"Lexical access and motor planning by children with phonological impairments,"
American Speech-Language-Hearing Foundation New Investigator Award, \$5,000,
January, 2002-May, 2003
Role: PI

"Speech production in phonological impairment," NIH/NIDCD R03, \$150,000, May,
2003-May, 2006
Role: PI

"The effect of perceived sexual orientation on speech perception"
Wayne Placek fund of the American Psychology Association, \$5,000
Role: PI
Not funded

"Origins and consequences of sociophonetic variation," National Science Foundation,
\$162,258, January, 2006-December, 2007,
Role: PI
Not funded, resubmission encouraged

"Perceptual learning in typical and atypical speech-sound development," NIH/NIDCD,
R01, \$500,000, August, 2006-July, 2010,
Not funded
Role: PI

"The Influence of Auditory Processing on Nonword Repetition in Children with and without Language Impairment"

American Speech-Language-Hearing Foundation New Century Scholar Grant,
\$10,000

Role: PI

Not funded

"Gender typicality in children's speech," National Science Foundation, \$230,000,
January, 2007-December, 2008,

Role: PI

Funding recommended but not available, resubmission encouraged

"Collaborative Research: Using Machine Learning to Model Production Dynamics and Perception Dynamics during Phonological Acquisition across Languages", Human and Social Dynamics Initiative, National Science Foundation,

\$750,000 (University of Minnesota Portion: \$130,000)

January, 2008-December, 2010

Role: Local PI

PI at lead institution: Mary Beckman, Department of Linguistics, Ohio State University

Co-PI: Eric Fosler-Lussier, Department of Computer Science, Ohio State University

Additional Local PI: Jan Edwards, Department of Communicative Disorders and Sciences, University of Wisconsin-Madison

"Supporting Young Investigator Travel to the Eleventh Conference on Laboratory Phonology," National Science Foundation, \$15,500, February, 2008-January, 2009

Role: PI

"Cross-Linguistic Investigation of Phonological Development," NIH/NIDCD R01, \$2,500,000, June, 2008-May, 2013 (University of Minnesota Portion, \$530,000)

Role: Local PI

Lead PI: Jan Edwards, Department of Communicative Disorders and Sciences, University of Wisconsin-Madison

Other Co-PIs: Jenny Saffran, Department of Psychology, University of Wisconsin-Madison

Additional Local PI: Mary Beckman, Department of Linguistics, Ohio State University

Scored but not funded, resubmitted in December 2009 under the title "Longitudinal Study of Lexical and Phonological Development"

"A Randomized Clinical Trial for Children's Speech (ARTICS)," NIH/NIDCD R34, \$275,000

Role: PI at lead institution

Local PIs and co-PIs: Susan Rvachew (McGill University), B. May Bernhardt (University of British Columbia), Jan Edwards (University of Wisconsin, Madison), Barbara Lewis (Case Western Reserve University), Yoshio Takane (McGill University), John Connett (University of Minnesota)

John Connett (University of Minnesota)

John Connett (University of Minnesota)

Not funded, resubmission planned.

J. Research Mentoring:

"Phonological Priming in Speech Production," Undergraduate Research Partnership Program, University of Minnesota College of Liberal Arts

Student Partner: Molly Babel

\$1,800

January, 2003-June, 2003

"Speech production and phonological processing in children with velocardiofacial syndrome," Graduate Research Partnership Program, University of Minnesota College of Liberal Arts

Student PI: Adriane DeMarco

\$7,197

June, 2003-September, 2003

"Cognitive Factors Influencing the Transcription of Phonologically Disordered Speech," Undergraduate Research Opportunities Program

University of Minnesota College of Liberal Arts

Student Partner: Kayla Brinkman

\$1,620

January, 2004-June, 2004

"The neurological basis of prosody: evidence from on-line processing measures," Graduate Research Partnership Program, University of Minnesota College of Liberal Arts

Student PI: Hsin-Huei Chiou

\$5,720

June, 2004-September, 2004

"Code-switching in gay, lesbian, and bisexual speech styles: evidence from acoustic measures of structured conversations," Undergraduate Research Opportunities Program

University of Minnesota College of Liberal Arts

Student Partner: Frank Davis

\$1,500

January, 2004-May, 2004

"Phoneme production in Spanish and English by Bilingual Speech-Language Pathologists," Graduate Research Partnership Program, University of Minnesota College of Liberal Arts

Student PI: Kelly Nett

\$5,700

June, 2005-September, 2005

"Do social expectations influence the assessment of speech-production accuracy? An experimental study of the myth of the 'gay lisp'," Undergraduate Research

Opportunities Program, University of Minnesota College of Liberal Arts
Student Partner: Lindsey Zimmerman
\$1,700
September, 2005-December, 2005

"The Effect of Auditory Biofeedback on the Reduction of Audible Nasal Air Emission in Speakers with Cleft Palate," Cleft Palate Association of America Foundation Grant
PI: Adriane Baylis
\$5,000
September, 2006-August, 2007

"Perceptual Biases, Sociophonetic Variation, and the Assessment of Voice Quality in Preadolescent Boys," Graduate Research Partnership Program, University of Minnesota College of Liberal Arts
Student Partner: Kari Urberg-Carlson
\$7,000
June, 2007-September, 2007

"The Influence of Linguistic Complexity on Gender Typicality in Children's Speech: Perceptual Analyses," Undergraduate Research Opportunities Program, University of Minnesota College of Liberal Arts
Student Partner: Heather Bauer
\$1,700
September, 2007-January, 2008

"The Influence of Linguistic Complexity on Gender Typicality in Children's Speech: Acoustic Analyses," Undergraduate Research Opportunities Program, University of Minnesota College of Liberal Arts
Student Partner: Alysse Zittnan
\$1,700
September, 2007-January, 2008

"The influence of task demands on perceived talker similarity," Undergraduate Research Opportunities Program, University of Minnesota College of Liberal Arts
Student Partner: Celina Marnie
\$1,700
January, 2008-May, 2008

"Does Selective Attention to Gender Affect Phoneme Perception?"
Undergraduate Research Opportunities Program, University of Minnesota College of Liberal Arts
Student Partner: Diana Schempp
\$1,700
August, 2008-March, 2009

"Does Selective Attention to Gender Affect Novel-Language Learning?"
Undergraduate Research Opportunities Program, University of Minnesota College of Liberal Arts

Student Partner: Wendy Smith
\$1,700
August, 2008-March, 2009 (extension granted)

"The Development of Gender-Related Speec Patterns in Children: Single Words"
Undergraduate Research Opportunities Program, University of Minnesota College of Liberal Arts
Student Partner: Gerald Burke
\$1,700
January, 2009-May, 2009

"The Development of Gender-Related Speech Patterns in Children: Sentences"
Undergraduate Research Opportunities Program, University of Minnesota College of Liberal Arts
Student Partner: Lauren Rynders
\$1,700
January, 2009-May, 2009

"Effects of Listener Bias on the Perception and Assessment of Children's Speech Production"
Undergraduate Research Opportunities Program, University of Minnesota College of Liberal Arts
Student Partner: Marie Meyer
\$1,700
January, 2009-May, 2009

"Does Selective Attention to Gender Affect Speech-Sound Learning?"
Student Partner: Maura Arnoldy
\$1,700
August, 2009-December, 2009

"The Time-Course of Speaker-Attribute Perception during Spoken Word Recognition"
Student Partner: Renata Solum
\$1,700
August, 2009-December, 2009

Publications

1. Book

Kent, R.D., Munson, B., & Shriberg, L. (2011 [planned]). *Clinical Phonetics, 4th Edition*. Boston, MA: Pearson Educational.

2. Refereed Articles

- Manis, F. R., McBride-Chang, C., Seidenberg, M. S., Keating, P., Doi, L. M., Munson, B., & Peterson, A. (1997). Are speech perception deficits associated with developmental dyslexia? *Journal of Experimental Child Psychology* 66, 211-235.
- Munson, B. (2001a). Relationships between vocabulary size and spoken word recognition in children aged 3-7. *Contemporary Issues in Communication Disorders and Sciences*, 28, 20-29.
- Munson, B. (2001b). Phonological pattern frequency and speech production in children and adults. *Journal of Speech, Language, and Hearing Research*, 44, 778-792.
- Munson, B. (2001c). A method for studying variability in fricatives using dynamic measures of spectral mean. *Journal of the Acoustical Society of America*, 110, 1203-1206.
- Lahey, M., Edwards, J., & Munson, B. (2001). Is speed of processing related to severity of language impairment? *Journal of Speech, Language and Hearing Research* 44, 1354-1362.
- Munson, B., Bjorum, E., & Windsor, J. (2003). Acoustic and perceptual correlates of stress in nonwords produced by children with suspected developmental apraxia of speech and children with phonological disorder. *Journal of Speech, Language, and Hearing Research*, 46, 189-202.
- Munson, B., Donaldson, G., Allen, S., Collison, E., & Nelson, D. (2003). Patterns of phoneme misperceptions by individual with cochlear implants. *Journal of the Acoustical Society of America*, 113, 925-935.
- Munson, B. (2004). Variability in /s/ production in children and adults: evidence from dynamic measures of spectral mean. *Journal of Speech, Language, and Hearing Research*, 47, 58-69.
- Edwards, J., Beckman, M.E., & Munson, B. (2004). The interaction between vocabulary size and phonotactic probability effects on children's production accuracy and fluency in nonword repetition. *Journal of Speech, Language, and Hearing Research*, 47, 421-436.
- Solomon, N.P., & Munson, B. (2004). The effect of jaw position on measures of tongue strength and endurance. *Journal of Speech, Language, and Hearing Research*, 47, 584-594.
- Collison, E.A., Munson, B., & Carney, A.E. (2004). Relations among linguistic and cognitive skill and spoken word recognition in adults with cochlear implants. *Journal of Speech, Language, and Hearing Research*, 47, 496-508.
- Pierrehumbert, J.B., Bent, T., Munson, B., Bradlow, A.R., & Bailey, J.M. (2004). The influence of sexual orientation on vowel production. *Journal of the Acoustical Society of America*, 116, 1905-1908.

- Munson, B., & Solomon, N.P. (2004). The effect of phonological neighborhood density on vowel articulation. *Journal of Speech, Language, and Hearing Research, 47*, 1048-1058.
- Munson, B., & Brinkman, K.N. (2004). The effect of multiple presentations on judgments of children's speech production accuracy. *American Journal of Speech-Language Pathology, 13*, 341-354.
- Munson, B., Edwards, J., & Beckman, M.E. (2005). Relationships between nonword repetition accuracy and other measures of linguistic development in children with phonological disorders. *Journal of Speech, Language, and Hearing Research, 48*, 61-78.
- Munson, B., Swenson, C.L., & Manthei, S.C. (2005). Lexical and phonological organization in children: evidence from repetition tasks. *Journal of Speech, Language, and Hearing Research, 48*, 108-123.
- Munson, B., & Babel, M.E. (2005). The sequential cueing effect in children's speech production. *Applied Psycholinguistics, 26*, 157-174.
- Munson, B., Kurtz, B.A., & Windsor, J. (2005). The Influence of Vocabulary Size, Phonotactic Probability, and Wordlikeness on Nonword Repetitions of Children with and without Language Impairments. *Journal of Speech, Language, and Hearing Research, 48*, 1033-1047.
- Munson, B., & Nelson, P.B. (2005). Phonetic identification in quiet and in noise by listeners with cochlear implants. *Journal of the Acoustical Society of America, 118*.
- Munson, B., Edwards, J., & Beckman, M.E. (2005). Phonological knowledge in typical and atypical speech-sound development. *Topics in Language Disorders, 25*, 190-206.
- Munson, B., Jefferson, S.V., & McDonald, E.C. (2006). The influence of perceived sexual orientation on fricative identification. *Journal of the Acoustical Society of America, 119*, 2427-2437.
- Munson, B., McDonald, E.C., DeBoe, N.L., & White, A.R. (2006). Acoustic and perceptual bases of judgments of women and men's sexual orientation from read speech. *Journal of Phonetics, 34*, 202-240.
- Munson, B. (2006). Nonword repetition and levels of abstraction in phonological knowledge. *Applied Psycholinguistics, 27*, 577-581.
- Alamsaputra, D.M., Kohnert, K.J., Munson, B., & Reichle, J. (2006). Synthesized speech intelligibility among non-native speakers of English. *Augmentative and Alternative Communication, 22*, 258-268.
- Munson, B. (2007). The acoustic correlates of perceived sexual orientation, perceived masculinity, and perceived femininity. *Language and Speech, 50*, 125-142.

- Beckman, M.E., Munson, B., & Edwards, J. (2007). The influence of vocabulary growth on developmental changes in types of phonological knowledge. In press in J. Cole & J. Hualde (Eds.), *Laboratory Phonology 9* (p. 241-264). New York: Mouton de Gruyter.
- Munson, B. (2007). Lexical access, lexical representation, and vowel articulation. In J. Cole & J. Hualde (Eds.), *Laboratory Phonology 9* (p. 201-228) New York: Mouton de Gruyter.
- Munson, B., & Babel, M. (2007). Loose lips and silver tongues: projecting sexual orientation through speech. *Linguistics and Language Compass* 1, 416-449.
- Munson, B. (2007). Lexical characteristics mediate the influence of talker sex and sex typicality on vowel-space size. In J. Trouvain & W. Barry (Eds.), *Proceedings of the International Congress on Phonetic Sciences* (p. 885-888). Saarbrücken, Germany: University of Saarland.
- Watson, P., & Munson, B. (2007). The Influence of Phonological Neighborhood Density and Word Frequency on Vowel-Space Dispersion in Older and Younger Adults. In J. Trouvain & W. Barry (Eds.), *Proceedings of the International Congress on Phonetic Sciences* (p. 561-564). Saarbrücken, Germany: University of Saarland.
- Baylis, A.L., Munson, B., & Moller, K. (2008). Factors affecting phonetic accuracy in children with velocardiofacial syndrome and children with cleft palate or velopharyngeal dysfunction: A preliminary report. *Cleft Palate Craniofacial Journal*.
- Watson, P., & Munson, B. (2008). Parkinson's disease and the effect of lexical factors on vowel articulation. *Journal of the Acoustical Society of America*, 5, EL291-EL295.
- Munson, B. (in press). Variation, implied pathology, social meaning, and the 'gay lisp': a response to Van Borsel et al. (2009). *Journal of Communication Disorders*.
- Munson, B., Baylis, A.L., Krause, M.O., & Yim, D. (in press). Representation and Access in Phonological Impairment. *Laboratory Phonology 10*.
- Munson, B. (in press). Levels of Phonological Abstraction and Knowledge of Socially Motivated Speech-Sound Variation: Review, Commentary, and Proposal. Invited commentary for *Laboratory Phonology 11*.
- Munson, B., Edwards, J., Schellinger, S., Meyer, M., & Beckman, M.E. (in press). Deconstructing Phonetic Transcription: Covert Contrast, Language-Specificity, and an extraterrestrial view of *Vox Humana*. *Clinical Linguistics and Phonetics*.
- Smith, E.A., Hall, K.C., & Munson, B. (revised, resubmitted). Bringing semantics to sociophonetics: social variables and secondary entailments. Under consideration in *Laboratory Phonology 11*.
- Baylis, A., Munson, B., & Moller, K. (under consideration). *Perceptions of Audible Nasal Emission in Speakers with Cleft Palate: A Comparative Study of Listener Judgments*

- Mack, S., & Munson, B. (in preparation). *The association between /s/ quality and perceived sexual orientation of men's voices: implicit and explicit measures.*
- Li, F., Munson, B., Yoneyama, K., Hall, K., Beckman, M., Edwards, J., & Sunawatari, Y. (in preparation). *Language-specificity in the perception of voiceless sibilant fricatives in Japanese and English: Implications for cross-language differences in speech-sound development.*
- Munson, B., & Coyne, A.C. (in preparation). The Influence of Apparent Vocal-Tract Size, Contrast Type, and Implied Sources of Variation on the Perception of American English Voiceless Lingual Fricatives. To be submitted to a special issue of the *Journal of the Phonetic Society of Japan* entitled "Advanced in Laboratory Phonology and Experimental Optimality Theory"
- Yoneyama, K., & Munson, B. (in preparation). *Spoken Word Recognition in First and Second Languages: The case of Japanese Listeners.* To be submitted to a special issue of the *Journal of the Phonetic Society of Japan* entitled "Advanced in Laboratory Phonology and Experimental Optimality Theory"
- Archibald, L.M.D., Joanisse, M., & Munson, B. (in preparation). *Motor Speech Influences on Nonword Repetition in Typical and Atypical Groups.*
- Stoekel, R., & Munson, B. (in preparation). *Relationships between Measures of Levels of Phonological Knowledge and Outcome Measures of Speech and Language Skills.*
- Cordero, K., Munson, B., and Face, T. (in preparation). *Vowel production and voice onset time in English-Spanish bilingual speech-language pathologists.*
3. Articles and Chapters Reviewed primarily by Editors
- Munson, B. (2005). Simon LeVay postulates the "gay brain". In L. Faderman, Y. Retter, H.R. Ramirez, S. Timmons, & E.C. Wat (Eds.), *Great Events from History: Gay, Lesbian, Bisexual, and Transgendered Lives* (p. 535-537). Pasadena, CA: Salem Press.
- Munson, B., & Watson, P.J. (2006). [Review of W.J. Hardcastle & J. Mackenzie Beck (Eds.), *A Figure of Speech: A Festschrift for John Laver*]. *Clinical Linguistics and Phonetics*, 20, 717-719.
- Munson, B. (2007). [Review of M. Ball (Ed.), *Clinical Sociolinguistics*]. *Journal of the International Phonetics Association*, 37, 235-238.
- Edwards, J., & Munson, B. (2009). Bases: perception, production, and phonology. In R. Schwartz (Ed.), *Handbook of Child Language Disorders* (p. 216-231). New York: Psychology Press.
- Munson, B. (2009). Pathology or social indexing? In C. Bowen, *Children's speech sound disorders*. Chichester: John Wiley and Sons, Ltd.

Munson, B., Beckman, M., & Edwards, J. (in press). *Abstraction and Specificity in Early Lexical Representations*. In Cohn, A., Fougeron, C. & Huffman, M. (Eds.), *Oxford Handbook in Laboratory Phonology* (Oxford University Press).

Babel, M.E., & Munson, B. (in preparation). Producing sociophonetic variation: integrating models of speech production with sociolinguistic theory. In M. Goldrick, V. Ferreira, & M. Miozzo (Eds.), *Oxford Handbook in Speech Production*.

a. Presentations at Scientific and Professional Meetings

i. Refereed with Abstracts

Munson, B. (1993). *Comprehension and Production of Intonation Contours in one Aphasic Patient*. The Academy of Aphasia, Tucson, AZ.

Munson, B., Edwards, J., & Fox, R. A. (1996). Preschool children's use of dynamic acoustic information in word recognition. *Journal of the Acoustical Society of America* 99, p. 2591 [abstract].

Edwards, J., Munson, B., & Fox, R. A. (1997). *Dynamic Word Recognition in Children with Phonological Disorders*. Presented at the 1997 Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Edwards, J., Munson, B., & Fox, R. A. (1997). Word recognition skills in children with phonological disorder. *Journal of the Acoustical Society of America* 101, p. 3154 [abstract].

Munson, B. (1999). Relationships between expressive vocabulary growth and spoken word recognition in children. *Journal of the Acoustical Society of America* 106, p. 2245 [abstract].

Edwards, J., Lahey, M. & Munson, B. (1999). *The Generalized Slowing Hypothesis Revisited: an Examination of Individual Subject Data and Models of Naming Speed*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.

Lahey, M., Edwards, J. & Munson, B. (1999). *Processing Deficits in SLI: General or Specific?* Mini-seminar presented at the American Speech-Language-Hearing Association, San Francisco, CA.

Edwards, J., Beckman, M., Munson, B., Yoneyama, K., Katagiri, S. & Draper, L. (2000). *Lexical Influences on Children's Production Accuracy and Fluency*. Mini-seminar presented at the American Speech-Language-Hearing Association, Washington, DC.

Munson, B. (2001a). *Phonological Pattern Frequency and Speech Production in Children and Adults*. Poster presented at the Society for Research on Child Development, Minneapolis, MN.

- Munson, B. (2001b). A method for studying variability in fricatives using time-dependent changes in spectral mean. *Journal of the Acoustical Society of America*, 109, p. 2293 [abstract].
- Edwards, J., Beckman, M., Munson, B., Holtschulte, M., & Katagiri, S. (2001). *Influence of the Lexicon on Children's Production Accuracy and Fluency*. Mini-seminar presented at the American Speech-Language-Hearing Association, New Orleans, LA. [Presenters: J. Edwards and B. Munson].
- Bjorum, E., Munson, B., & Windsor, J. (2001). *Stress Production in Developmental Apraxia of Speech*. Poster presented at the American Speech-Language-Hearing Association, New Orleans, LA.
- Munson, B., Bjorum, E., & Windsor, J. (2001). Relationships between acoustic and perceptual measures of stress in nonwords produced by children with developmental apraxia of speech and children with phonological disorders. *Journal of the Acoustical Society of America*, 110, p. 2704 [abstract].
- Collison, E., Munson, B., & Carney, A. (2002a). *Factors Affecting Word Recognition in Adults with Cochlear Implants*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Collison, E., Munson, B., & Carney, A. (2002b). *Relationships among Vocabulary Size, Nonverbal Cognition, and Spoken Word Recognition in Adults with Cochlear Implants*. Presentation at the annual meeting of the Minnesota Speech-Language-Hearing Association, St. Cloud, MN.
- Collison, E., Munson, B., & Carney, A. (2002c). Relationships among Vocabulary Size, Nonverbal Cognition, and Spoken Word Recognition in Adults with Cochlear Implants. *Journal of the Acoustical Society of America*, 111, p. 2428 [abstract].
- Munson, B. (2002a). *Real-Word and Nonword Repetition in Children with Phonological Impairment*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Munson, B. (2002b). Spectral variability of /s/ in sV and sCV sequences. *Journal of the Acoustical Society of America*, 111, p. 2479 [abstract].
- Munson, B., & Windsor, J. (2002). *The influence of Phonotactic Probability on Nonword Repetition in Children with Language Impairment*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Munson, B. (2003a). *Phonological Priming in Children's Speech Production*. Poster presented at the biannual meeting of the Society for Research on Child Development, Tampa, FL.

- Munson, B. (2003b). *Does the Verbal Transformation Effect Influence the Reliability of Phonetic Transcriptions of Children's Speech?* Poster presented at the annual Symposium for Research on Child Language Disorders, Madison, WI.
- Munson, B. (2003c). *Phonological and Lexical Processing in Children: Evidence from Repetition Tasks.* Poster presented at the annual Child Phonology Conference, Vancouver, BC.
- Munson, B., & Solomon, N.P. (2003). *Effects of Lexical Competition and Jaw Fixation on Speech Production.* Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Solomon, N.P., & Munson, B. (2003). *Effect of Jaw Position on Nonspeech Tongue Function.* Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Munson, B., & Nelson, P.B. (2003). Perception of synthetic speech in quiet and in noise by adults with cochlear implants. *Journal of the Acoustical Society of America*, 114, p. 2360 [abstract].
- Munson, B., & DeBoe, N. (2003). Vowel production, speech-motor control, and phonological encoding in people who are lesbian, bisexual, or gay, and people who are not. *Journal of the Acoustical Society of America*, 114, [abstract].
- Solomon, N.P., Munson, B., & Makashay, M. (2004). *The Influence of Bite Blocks on Perceptual and Acoustic Characteristics of Speech.* Poster presented at the annual conference on motor speech, Albuquerque, NM.
- Solomon, N.P., & Munson, B. (2004). *The Effect of Bite Blocks on Nonspeech Tongue Function: Assessing Tongue Strength and Endurance.* Invited presentation at the District of Columbia Speech-Language-Hearing Association Continuing Education Workshop, Washington, DC.
- Solomon, N.P., Makashay, M., & Munson, B. (2004). Spectral characteristics of speech with fixed jaw positions. *Journal of the Acoustical Society of America*, 115, 2451 [abstract].
- Babel, M., & Munson, B. (2004). The influence of phonological priming on variability in articulation. *Journal of the Acoustical Society of America*, 115, 2427 [abstract].
- Munson, B., Nelson, P., & Muecke, J. (2004). The effect of noise on the perception of phonetic features in acoustic simulations of cochlear implant speech. *Journal of the Acoustical Society of America*, 115, 2425
- DeMarco, A., Munson, B., Moller, K., & Glaze, L. (2004). *Update in Communicative Profiles of Children with Velocardiofacial Syndrome (22q11.2 deletion syndrome).* Presentation given at the biannual meeting of the Minnesota Speech-Language-Hearing Association.

- Munson, B., Nelson, P.B., & Muecke, J.E. (2004). The effect of noise on the perception of phonetic features in acoustic simulations of cochlear implant speech. *Journal of the Acoustical Society of America*, 115, 2425 [abstract].
- Edwards, J., Munson, B., & Beckman, M. (2004). *Nonword Repetition in Children with Phonological Disorders*. Poster presentation at the Symposium for Research on Child Language Disorders, Madison, WI.
- Kurtz, B., Munson, B., & Windsor, J. (2004). *Vocabulary Size, Phonotactic Probability and Nonword Repetition in Children with Language Impairments*. Poster presentation at the Symposium for Research on Child Language Disorders, Madison, WI.
- Munson, B. (2004). *Lexical Access and Hyperarticulation*. Oral presentation given at the 9th Conference on Laboratory Phonology, Champaign, IL.
- Beckman, M., Edwards, J., & Munson, B. (2004). *The Influence of Vocabulary Growth on Developmental Change in Types of Phonological Knowledge*. Oral presentation given at the 9th Conference on Laboratory Phonology, Champaign, IL.
- DeMarco, A., & Munson, B. (2004). *Speech Production and Phonological Processing in Children with VCFS*. Presentation given at the joint Tenth Annual International Meeting of The Velo-Cardio-Facial Syndrome Educational Foundation, Inc., and the Fourth International Conference for the 22q11.2 Deletions, Atlanta, GA.
- DeMarco, A., Munson, B., & Moller, K. (2004) *Communicative Profiles and Research Update on Children with Velocardiofacial Syndrome*. Two-hour seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Munson, B., & Brinkman, K.N. (2004) *Cognitive Factors Influencing the Transcription of the Speech of Children with Phonological Disorders*. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Munson, B., DeMarco, A., Yim, D.-S., & Babel, M. (2004). *Lexical and Phonological Processing in Children with Phonological Impairments*. One-hour seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Munson, B., McDonald, E., & DeBoe, N. (2004). *Sexual Orientation and Speech*. One-hour seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- DeMarco, A., Munson, B., & Moller, K. (2005). *Speech Production and Phonological Processing in Children with 22q11.2 Deletion*. Oral presentation at the annual meeting of the American Cleft Palate Association, Myrtle Beach, FL, April 4-9, 2005.
- Munson, B., Jefferson, S.V., & McDonald, E.C. (2005). The gradient influence of talker sex and perceived sexual orientation on fricative perception. *Journal of the Acoustical Society of America*, 117, 2618. [abstract]

- Munson, B., & McDonald, E.C. (2005). Relationships among perceived sexual orientation, perceived height, and perceived speech clarity. *Journal of the Acoustical Society of America*, 117, 2568. [abstract]
- Munson, B. (2005). Talker sex mediates the influence of neighborhood density on vowel articulation. *Journal of the Acoustical Society of America*, 118 [abstract].
- Watson, P.J., Munson, B., & Belgum, E.H. (2005). Phonological neighborhood density and vowel production in older and younger adults. *Journal of the Acoustical Society of America*, 118 [abstract].
- Padgitt, N.R., Munson, B., & Carney, E.J. (2005). A speech-perception training tool to improve phonetic transcription. *Journal of the Acoustical Society of America*, 118 [abstract].
- Chiou, H.-H., Munson, B., & Kennedy, M.R.T. (2005). *Prosody and sentence processing in adults with and without RHD*. Oral presentation at the annual meeting of the American Speech-Language-Hearing Association.
- Baylis, A., & Munson, B. (2006). *Demographic factors associated with phonological impairment in children*. Poster presentation at the biannual meeting of the Minnesota Speech-Language-Hearing Association, Brainerd, MN
- Padgitt, N.R., Carney, E.C., Kan, P.-F., & Munson, B. (2006). *Technology-enhanced learning tools for phonetics coursework*. Poster presentation at the biannual meeting of the Minnesota Speech-Language-Hearing Association, Brainerd, MN
- Thurmes, A., Munson, B., & Moller, K. (2006). *Speech Perception Skills of Adolescents with Repaired Cleft Palate*. Poster presentation at the biannual meeting of the Minnesota Speech-Language-Hearing Association, Brainerd, MN
- Munson, B., Brincks, S.J., Yim, D.-S., & White, A.R. (2006). *Lexical Access in Phonological Impairment: Evidence from a Delayed Naming Experiment*. Poster presentation at the annual Symposium for Research on Child Language Disorders, Madison, WI.
- Munson, B., Baylis, A.L., & Simmons, D. (2006). *Perceptual Learning in Phonological Impairment: Evidence from a Long-Term Repetition Priming Experiment*. Poster presentation at the annual Symposium for Research on Child Language Disorders, Madison, WI.
- Krause, M.O., Munson, B., & Blasing, K.M. (2006). *Phonological Encoding in Phonological Impairment: Evidence from a Cross-Modal Picture-Word Interference Experiment*. Poster presentation at the annual Symposium for Research on Child Language Disorders, Madison, WI.

- Munson, B., Baylis, A.L., Krause, M.O., & Yim, D.-S. (2006). *Representation and Access in Phonological Impairment*. Oral Presentation at the Tenth Conference on Laboratory Phonology, Paris, FR.
- Crocker, L., & Munson, B. (2006). *Speech Characteristics of Gender-Nonconforming Boys*. Oral Presentation given at the Conference on New Ways of Analyzing Variation in Language, Columbus, OH.
- Munson, B., & Zimmerman, L.J. (2006a). *The Perception of Sexual Orientation, Masculinity, and Femininity in Formant-Resynthesized Speech*. Oral Presentation given at the Conference on New Ways of Analyzing Variation in Language, Columbus, OH.
- Munson, B., & Zimmerman, L.J. (2006b). *Perceptual Bias and the Myth of the 'Gay Lisp'*. Poster Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Baylis, A., Munson, B., & Moller, K.T. (2006). *Methodologic Issues in the Perceptual Analysis of Audible Nasal Emission*. Oral Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Padgitt, N.R., Carney, E.J., & Munson, B. (2006). *A Novel Computer-Based Speech-Perception Training Tool to Enhance Phonetics Instruction*. Oral Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Munson, B., Baylis, A., Blasing, K., Brincks, S., Krause, M., Simmons, D., & Yim, D.-S. (2006). *Exploring the Etiology of Phonological Impairment in Children*. Oral Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Munson, B., & Baylis, A. (2007). *Gender Typicality in the Speech of Children with Phonological Disorder*. Poster Presentation at the Symposium for Research on Child Language Disorders, Madison, WI.
- Munson, B., & Baylis, A. (2007). *Predicting Phonetic Accuracy in Children with Phonological Disorder*. Invited Oral Presentation to be given at the Conference on Phonetics and Phonology in Iberia (PAPI), Braga, Portugal.
- Munson, B. (2007). Lexical characteristics mediate the influence of talker sex and sex typicality on vowel-space size. Poster presentation at the *International Congress on Phonetic Sciences*, Saarbrücken, Germany.
- Watson, P., & Munson, B. (2007). The Influence of Phonological Neighborhood Density and Word Frequency on Vowel-Space Dispersion in Older and Younger Adults. Poster presentation at the *International Congress on Phonetic Sciences*, Saarbrücken, Germany.
- Mack, S., & Munson, B. (2007). *Implicit Processing, Memory for Voices, and the 'Gay Lisp' Stereotype*. Poster presentation given at the Mid-Continental Workshop on Phonology, Columbus, Ohio.

- Stockel, R., & Munson, B. (2007). *The Development of Phonological Knowledge in Children*. Poster presentation given at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.
- Munson, B., & Baylis, A. (2007). *Predicting Phonetic Variation in Children Aged 3 to 7 Years*. Poster presentation given at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.
- Baylis, A., Munson, B., & Moller, K. (2007). *Perceptions of Nasal Air Emission in Children with Cleft Palate*. Poster presentation given at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.
- Munson, B. (2007). *Splitting Saussure's «Signifiant»*. Oral presentation given at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA, as part of the panel discussion *Word Learning in Situ* (K. McGregor, coordinator).
- Mack, S., & Munson, B. (2008). *Implicit Processing, Social Stereotypes, and the 'Gay Lisp'*. Oral presentation given at the annual meeting of the Linguistic Society of America, Chicago, IL.
- Munson, B., Li, F., Yoneyama, K., Hall, K., Beckman, M., Edwards, J., & Sunawatari, Y. (2008). *Sibilant Fricatives in English and Japanese: Different in Production or in Perception?* Oral presentation given at the annual meeting of the Linguistic Society of America, Chicago, IL.
- Watson, P.J., & Munson, B. (2008). *Parkinson's Disease and the Effect of Lexical Factors on Vowel Articulation*. Poster presentation at the Conference on Motor Speech Disorders, Lincoln, NE.
- Baylis, A.L., Munson, B., Moller, K.T. (2008). *Perceptions of nasal air emission in speakers with cleft palate: a comparative study of rating techniques*. Paper presented at the annual meeting of the American Cleft Palate-Craniofacial Association. Philadelphia, PA.
- Munson, B. (2008). *The Development of Gendered Speech in Children Aged 3 to 13 Years*. Invited presentation given at the Ohio State University symposium on linguistic variation across the lifespan, Columbus, Ohio.
- Schellinger, S. K., Edwards, J., Munson, B., & Beckman, M. E. (2008). *The role of listener expectations on judgments of children's /s/ productions*. Poster presented at the Symposium on Research in Child Language Disorders, 5-7 June, University of Wisconsin -- Madison.
- Schellinger, S., Edwards, J., Munson, B., & Beckman, M. E. (2008). *Does "close" count in transcription as well as in horseshoes?* Poster presented at the Child Phonology Conference, 2-3, Purdue University.

- Smith, E.A., Hall, K.C., & Munson, B. (2008). *Bridging semantics to sociophonetics: social variables and secondary entailments*. Oral presentation at the Eleventh Meeting on Laboratory Phonology, Wellington, New Zealand.
- Munson, B. (2008). *Is «sociophonetic» knowledge special?* Invited commentary given at the Eleventh Meeting on Laboratory Phonology, Wellington, New Zealand.
- Kaiser, E., & Munson, B. (2008). *Social selectivity in adults' novel-sound learning*. Poster presentation given at the Eleventh Meeting on Laboratory Phonology, Wellington, New Zealand.
- Munson (2008). *The development of gendered speech in children with and without phonological disorder*. Oral presentation at the International Conference on Gender and Language, Wellington, New Zealand.
- Munson, B., Li, F., & Yoneyama, K. (2008). *The Influence of Gender Typicality on Sibilant Fricative Perception in English and Japanese*. Oral presentation at the Mid-Continental Workshop in Phonology, Minneapolis, MN.
- Smith, E.A., Munson, B., & Hall, K.C. (2008). *Rethinking the meaning of Minnesotan [æ]: sexual orientation or personal well being?* Oral presentation at the conference on New Ways of Analyzing Variation (NWAV), Houston, TX.
- Benoit, K., Munson, B., Thurmes, A., Cordero, K.N., Baylis, A., & Moller, K. (2008). *Factors Affecting Speech Naturalness in Young Adults with a History of Cleft Palate*. Poster presented at the 2008 ASHA Convention, Chicago, 20-22.
- Schellinger, S., Edwards, J., Munson, B., & Beckman, M. E. (2008). *Assessment of children's speech production 1: Transcription categories and listener expectations*. Poster presented at the 2008 ASHA Convention, November 20-22.
- Urberg Carlson, K., Kaiser, E., & Munson, B. (2008). *Assessment of children's speech production 2: Testing gradient measures of children's productions*. Poster presented at the 2008 ASHA Convention, Chicago, 20-22.
- Munson, B., Kaiser, E., & Urberg Carlson, K. (2008). *Assessment of children's speech production 3: Fidelity of responses under different levels of task delay*. Poster presented at the 2008 ASHA Convention, Chicago, 20-22.
- Urberg-Carlson, K., & Munson, B. (2008). *Gender Typicality in Children's Speech 1: Breathiness and Perceived Sex Typicality*. Poster presented at the 2008 ASHA Convention, Chicago, 20-22.
- Munson, B., Bauer, H., & Zittman, A. (2008). *Gender Typicality in Children's Speech 2: Acoustic, Structural, and Perceptual Correlates of Gender Typicality in Children's Oral Narratives*. Poster presented at the 2008 ASHA Convention, Chicago, 20-22.

- Brackenberry, T., Williams, A.L., Munson, B., Lof, G., & Fey, M. (2008). *Practice in Child Phonological Disorders: Tackling Some Common Clinical Problems*. Panel presentation at the 2008 ASHA Convention, Chicago, 20-22.
- Graff, P. & Munson, B. (2009). *Studying the culture-phonology interface*. Oral presentation at the annual meeting of the Linguistic Society of America, San Francisco, CA.
- Munson, B. & Kaiser, E. (2009). *Sociophonetic variation and the 'ladder of abstraction' in phonology*. Oral presentation at the annual meeting of the Linguistic Society of America, San Francisco, CA.
- Munson, B. (2009). *Gender biases in fricative identification revisited*. Oral presentation at the annual meeting of the Linguistic Society of America, San Francisco, CA.
- Benoit, K., Munson, B., Thurmes, A., Cordero, K.N., Baylis, A., & Moller, K. (2009). *Factors Affecting Speech Naturalness in Young Adults with a History of Cleft Palate*. Oral presentation at the American Cleft Palate-Craniofacial Association Meeting, Scottsdale, Arizona, April 24, 2009.
- Baylis, A., Moller, K., & Munson, B. (2009). *Does Audible Nasal Emission Affect Listener Judgments of Hypernasality?* Oral presentation at the American Cleft Palate-Craniofacial Association Meeting, Scottsdale, Arizona, April 22, 2009.
- Schellinger, S., Meyer, M., Munson, B., Edwards, J., & Beckman, M. (2009). *The Role of Listener Expectations on Judgments of Children's /s/ Productions, Revisited*. Poster presented at the 2009 Symposium for Research on Child Language Disorders, Madison, WI, June 5, 2009.
- Urberg-Carlson, K., Munson, B., & Kaiser, E. (2009). *Gradient measures of children's speech production: Visual analog scale and equal appearing interval scale measures of fricative goodness*. Poster presented at the spring 2009 meeting of the Acoustical Society of America. Also in *Journal of the Acoustical Society of America*, 125, 2529.
- Kaiser, E., Munson, B., Li, F., Holliday, J., Beckman, M., Edwards, J., & Schellinger, S. (2009). *Why do adults vary in how categorically they rate the accuracy of children's speech?* Poster presented at the spring 2009 meeting of the Acoustical Society of America. Also in *Journal of the Acoustical Society of America*, 125, 2753.
- Munson, B., Ferguson, S.H., & Connealy, C. (2009). *Perceived sexual orientation and speech style: A perceptual and acoustic analysis of intentionally clear and conversational speech*. Poster presented at the spring 2009 meeting of the Acoustical Society of America. Also in *Journal of the Acoustical Society of America*, 125, 2574.
- Munson, B., Hall, K., & Smith, E. (2009). *An acoustic analysis of /æ/ variation and its relationship to perceived sexual orientation in American English*. Poster presented at the spring 2009 meeting of the Acoustical Society of America. Also in *Journal of the Acoustical Society of America*, 125, 2574.

- Munson, B. (2009). *On Voiceless Fricative Perception: Language-Specificity, Vocal-Tract Normalization, and Socioindexicality*. Oral presentation at the International Phonetics and Phonology Forum, Kobe University, Japan, August 26, 2009.
- Yoneyama, K., & Munson, B. (2009). *Spoken Word Recognition in First and Second Languages: The case of Japanese Listeners*. Oral presentation at the International Phonetics and Phonology Forum, Kobe University, Japan, August 26, 2009.
- Edwards, J., & Munson, B. (2009). *Clinical Transcription: Old Concerns, New Solutions*. Oral presentation (as part of the panel Clinical Tools for Representing Speech Productions: Transcription and Beyond [T. Brackenbury, Organizer]) at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA, November 19-21.
- Syrika, A., Li, F., Edwards, J., Beckman, M.E., & Munson, B. (2009). *Transitional cues in fricative noise in Greek /s/-stop and stop-/s/ sequences: Children versus adults*. Poster presented at the fall 2009 meeting of the Acoustical Society of America. Also in *Journal of the Acoustical Society of America*, 126, 2128.
- Munson, B. (2009). *The Influence of /s/ Quality on Judgments of the Sex Typicality of Boys' Speech*. Oral presentation at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA, November 19-21.
- Meyer, M.L., Munson, B., Benoit, K., Thurmes, A., Cordero, K.N., & Baylis, A. (2009). *Expectation and Bias in the Assessment of Speech Naturalness*. Oral presentation at the 2009 American Speech-Language-Hearing Association Convention, New Orleans, LA, November, 19-21.
- Munson, B., & Seppanen, V. (2009). *Perceived Gender Affects Ratings of the Quality of Children's Spoken Narratives*. Oral presentation at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA, November 19-21.
- Yoneyama, K., & Munson, B. (2010). *Lexical and phonetic influences on Japanese listeners' perception of spoken English words*. Poster presentation to be given at the annual meeting of the Linguistic Society of America, Baltimore, MD, January 7-10.
- Munson, B., & Kemper, S. (2010). *Implicit perception of speaker sex affects fricative categorization*. Oral presentation to be given at the annual meeting of the Linguistic Society of America, Baltimore, MD, January 7-10.
- Munson, B. (2010). *The sociophonetics of sexuality: Insights from laboratory phonology and experimental semantics*. Oral presentation to be given at the annual meeting of the Linguistic Society of America, Baltimore, MD, January 7-10 as part of the panel *Issues in the study of sociolinguistic variation and sexuality* (R. Podesva & P. Eckert, organizers).
1. Non-refereed (State, National, and International Conferences, and invited colloquia)

- Munson, B. (1997). *Can the Development of Spoken Word Recognition be Modeled as a Dynamical System?* Invited presentation given at the Indiana University department of psychology, Bloomington, IN.
- Munson, B. (1999). *Factors Affecting Spoken Word Recognition Accuracy in Children.* Poster presented at the John Black Symposium, Columbus, OH.
- Munson, B. (2001). *Phonological Pattern Frequency and Speech Production in Children and Adults.* Invited presentation given at the University of Minnesota program in linguistics, Minneapolis, MN.
- Munson, B. (2001). *Treatment Efficacy for Phonological Disorders in Children.* Invited presentation given to the West Metro Speech-Language Pathology Association, Minneapolis, MN.
- Munson, B., and others (2001). *Our Assistant Professors Speak: Lessons Learned and Visions Shared.* Panel discussion at the American Speech-Language-Hearing Association, New Orleans, LA.
- Munson, B. (2002a). *Lexical and Phonological Processing in Children.* Invited presentation, Center for Cognitive Sciences, University of Minnesota.
- Munson, B. (2002b). *Lexical and Phonological Processing in Children.* Invited presentation, Department of Linguistics, Northwestern University.
- Munson, B. (2002c). *The Influence of Vocabulary Growth on Phonological Development.* Invited presentation, Department of Psychology, Chinese University of Hong Kong.
- Munson, B. and others (2002). *The Academic Job Search and Finding a Place that Fits.* Panel discussion organized as part of the University of Minnesota's Teaching Enrichment Series.
- Munson, B. (2002d). *Ph.D. Programs in Speech-Language Pathology.* Interactive on-line discussion (archives available on <http://www.speech-languagepathologist.org>)
- Munson, B. (2002e). *Speech-Language Pathology Chat: Phonology.* Interactive on-line discussion (archives available on <http://www.speech-languagepathologist.org>)
- Munson, B. (2002f). *The Influence of Lexical and Phonological Processing on Speech Production in Children and Adults.* Invited presentation, Language and Mind series, University of Wisconsin-Madison.
- Munson, B. (2003). *Emergent Phonological Knowledge.* Brown Bag Presentation, University of Minnesota Institute on Child Development.
- Munson, B. (2004a). *The Sociophonetics of Sexual Orientation.* Presentation given at the University of Minnesota Linguistics Club, Minneapolis, MN.

- Munson, B. (2004b). *The Sociophonetics of Sexual Orientation*. Invited presentation given at the Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, FR.
- Munson, B. (2004c). *Emergent Phonological Knowledge*. Invited presentation given at the Institute de la Commuicacion Parlee, Universite Stendahl, Grenoble, FR.
- Munson, B. (2004d). *Reducing Perceptual Biases in the Assessment of Articulation and Phonological Disorders*. Presentation given to the Twin Cities Speech-Language Pathologists' group.
- Munson, B. (2004e). *The Sociophonetics of Sexual Orientation*. Invited presentation given at the Ohio State University Department of Linguistics.
- Munson, B. (2004f). *The Articulation of Sexual Orientation: Social Indexing and Phonetic Variation*. Invited presentation given in the language and cognition series, Northwestern University.
- Munson, B. (2005a). *Articulation Disorders in Children: Research Update and Stubborn Problems*. Invited seminar given to the West Metro Speech-Language Pathology Association, Minneapolis, MN.
- Munson, B. (2005b). *Vocabulary Growth and Representational Specificity in Typical and Atypical Phonological Development*. Invited seminar given at the Indiana University Department of Psychology.
- Munson, B. (2005c). *Factors Affecting Phonetic Accuracy in Typical and Atypical Phonological Development*. Invited seminar given at the University of South Florida Department of Communication Disorders and Sciences.
- Munson, B. (2005d). *Articulation Therapy Update*. Invited seminar given to the Minneapolis Public School District speech-language pathologists.
- Munson, B. (2005e). *Representation and Access in Phonological Impairment*. Invited presentation given to the University of Minnesota Center for Cognitive Sciences.
- Munson, B. (2006a). *The Sociophonetics of Sexual Orientation*. Invited Presentation given to the University of Iowa Department of Linguistics.
- Munson, B. (2006b). *Representation and Access in Phonological Impairment*. Invited Presentation given to the University of Iowa Department of Speech Pathology and Audiology.
- Goldstein, H., Munson, B., and others (2006). *Foundations for Career Development: Secrets of Success*. Panel Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Miami, FL.

- Munson, B. (2007). *Why do Children with Phonological Disorder Produce Speech Sounds Less Accurately than their Peers?* Colloquium given in the Department of Linguistics, University of California, Berkeley.
- Munson, B. (2007). *The Co-Development of Indexical and Lexical Categories, or, How Kids Learn how to Talk Straight.* Invited Colloquium given in the Department of Linguistics, Stanford University.
- Munson, B. (2007). *The Co-Development of Indexical and Lexical Categories, or, How Kids Learn how to Talk Straight.* Colloquium given in the Department of Linguistics, University of California, Los Angeles.
- Kemper, S., & Munson, B. (2007). *A Tongue-Twisting Exploration of Sexual Orientation and Speech.* Presented at the Annual Cognitive Science REU Symposium, Center for Cognitive Sciences, University of Minnesota.
- Munson, B. (2007). *Out of the Streets and into the Soundbooths: A Laboratory Phonologist Talks about Sexual Orientation.* Invited Colloquium given in the Department of Linguistics, University of Michigan.
- Munson, B. (2008). *Sexual Orientation and Speech: From Talkers' Mouths to Listeners' Ears.* Stephen J. Schochet Symposium, University of Minnesota.
- Bauer, H., Zittnan, A., & Munson, B. (2008). *Gender Typicality in Children's Spoken Narratives: Acoustic and Perceptual Analyses* University of Minnesota Undergraduate Research Symposium.
- Selected as an outstanding presentation.
- Munson, B. (2008). *On the Assessment of Children's Phonetic Development: Gradience and Language-Specificity in Adults' Perception of Children's Fricatives.* Invited John Erskine Lecture, Department of Linguistics, University of Canterbury, Christchurch, New Zealand.
- Edwards, J., and Munson, B. (2008). *Phonological development by children with typical and atypical speech-sound development: The acquisition (or not) of a (really) complex system.* Invited Lecture, Centre for Research on Mind, Brain, and Language, McGill University, Montreal, QC, Canada.
- Meyer, M., & Munson, B. (2009). *The Effects of Listener Bias on the Perception of Accuracy in Children's Speech.* University of Minnesota Undergraduate Research Symposium.
- Schempp, D., Smith, W., & Munson, B. (2009). *Does Gender Perception Affect Novel Language Learning?* University of Minnesota Undergraduate Research Symposium.
- Selected as an outstanding presentation.

Burke, G., Rynders, L., & Munson, B. (2009). *The Acoustic Characteristics of Children's Speech: Gender Typicality of Spoken Words and Sentences*. University of Minnesota Undergraduate Research Symposium.

Munson, B. (2010). *Modeling the acquisition of anterior lingual sibilant fricatives in English: Integrating behavioral data with computational learning models*. Invited presentation to be given at the Workshop on Computational Modeling of Sound Pattern Acquisition at the University of Alberta, Edmonton, Alberta, February 13-14, 2010.

Munson, B. (2010). *Quantifying the influence of social biases on the identification of American English fricatives*. Invited colloquium at the New York University linguistics department, February 5, 2010.

II. Teaching and Advising

A. M.A. Students

Advisees:

Stephanie Allen, Spring 2003
Elissa BJORUM, Spring 2001 (co-adviser: Jennifer Windsor)
Karie Breen, Spring 2003
Elizabeth Collison, Spring 2002 (co-adviser: Arlene Carney)
Karry Danahy, (9/2001—9/2002)
Stephanie Graham, Spring 2002
Kari Hovey, Spring 2002
Elizabeth McDonald, Spring 2005
Beth Kurtz, Spring 2004
Laura Medema, Spring 2004
Courtney Straka, Spring 2004
Cyndie Swenson, Spring 2003
Katherine Taylor, Spring 2004
Lauren Headley, Spring 2004
Jenna Aberson, Spring 2005
Jessica Nordstrom, Spring 2005
Heather Nadeau, Spring 2005
Joan Cromwell, Fall 2005
Kristine Davies, Spring 2005
Noelle Padgitt, Spring 2006
Elizabeth Farnum, Spring 2006
Karlene Schmidt, 9/2004-1/2005
Emily Aust, Fall 2006
Jennifer Hanson, Fall 2006
James Vollhaber, Spring 2007
Emily Koerner, Spring 2007
Margaret McLennahan, Spring 2007
Katherine Crosswell, Spring 2007

Chrisenda Hasenbank, Spring 2007
Sarah Jefferson, Spring 2007
Janet Zylinski, Fall 2007
Lindsey Kuntz (nee Zimmerman), Spring 2008
Marisa Irwin, 8/2006-8/2007
Amy Sauerer, Spring 2008
Eleanor Purdy, 8/2007-12/2008
Kristy Benoit, Spring, 2008
Nicole Schadt, Spring, 2009
Laura Crocker, Current Student
Lauren Derksen, Current Student
Julie Johnson, Current Student
Andrea Christy, Current Student
Hannah Julien, Current Student
Malka Key, Current Student
Maureen Gleason, Current Student
Kali Maatz, Current Student
Jane Donneley, Current Student

Committee Membership:

1. Plan A thesis

Elissa Bjorum, Summer, 2001 (co-advised by Jennifer Windsor)
Title: *Stress Production in Children with Developmental Apraxia of Speech*

Elizabeth Collison, Spring 2002 (co-advised by Arlene Carney)
Title: *Relationships among Vocabulary Size, Nonverbal Cognition, and Spoken Word Recognition in Adults with Cochlear Implants*

Ching-Fang Lin, Summer 2003 (committee member). *A study of the CBM MAZE Format as a Measure of Reading in Traditional Chinese Words.* (Department of Educational Psychology, Susan Rose, adviser).

Beth Kurtz, Spring 2004 (adviser)
Title: *Vocabulary Size, Phonotactic Probability, and Nonword Repetition in Children with Language Impairments.*

Dian Mayasari Alsamsaputra, Fall 2004 (committee member). *The Intelligibility of Synthetic English Speech to Speakers of Indonesian* (Joe Reichle, adviser)

Anna Thurmes, Fall 2005 (committee member).
Title: *Multitalker Speech Perception in Noise by People with a History of Cleft Palate* (Karlind Moller, Adviser)

Kate Kelly, Fall 2005 (committee member)
Title: *The Intelligibility of Synthesized Speech and Human Recorded Speech in Young Children and the Effect of Practice* (Joe Reichle, Adviser)

Noelle Padgitt, Spring 2006 (adviser).

Title: *The efficacy of computer-based speech-perception training to enhance phonetics instruction*

Miriam Krause, Summer 2007 (committee member)

Title: *A Meta-analysis of Meta-memory abilities in Traumatic Brain Injury Survivors*
(Mary RT Kennedy, Adviser)

Aubrey White, Fall 2007 (committee member)

Group-Item and Directed Scanning: Examining Typically Developing Preschoolers' Accuracy and Efficiency in Two Augmentative Communication Symbol Selection Methods.

Kristy Benoit, Spring 2008 (adviser)

Factors Affecting Listeners' Perception of Speech Naturalness in Young Adults with a History of Cleft Palate

Hannah Julien, Spring 2010 (projected) (adviser)

Adults' responses to children's intermediate productions: perception and production

Laura Crocker, Spring 2010 (projected) (adviser)

Prosodic and psychosocial influences on the intelligibility of accented speech

Lauren Derksen, Spring 2010 (projected) (adviser)

Improving speech-language pathologists' perception of nasality in speech

Andrea Christy, Spring 2010 (projected) (adviser)

Perceived race and the perceived accuracy of children's speech

Julie Johnson, Spring 2010 (projected) (adviser)

The influence of experience on the perception of children's speech

2a. Plan B Paper

Leah Hamilton, Spring 2001 (committee member)

Title: *Relationships between Phonological Awareness and Literacy in Early Elementary Children*

Cyndie Swenson, Spring 2003 (chair)

Title: *Interactions between Parents and Children with and without Cleft Palate*

Kirstin Todt (program in linguistics), Spring 2005 (committee member)

Title: *Two Approaches to Case Assignment: Ergative, Accusative, and Active Systems*

Ellen Lucast (program in linguistics), Spring 2005 (committee member)

Title: *Dene Morphology*

N.S. Gill (program in linguistics), Spring 2006 (committee member)

Yinwum Syllabic Constraints

Mohammed Abdurrahman (program in linguistics), Spring 2007 (committee member)
Multi-DE-ism: A unified analysis of the particle DE in Mandarin

Eden Kaiser (program in linguistics), Fall 2007 (committee member)
Nasal spreading in Guarani

Mary Roguski (program in linguistics), Fall 2008 (committee member)
Acquisition of Irish Initial Mutations by Second-Language Learners

2b. Plan B comprehensive examination defense

Stephanie Anderson, Spring 2002 (chair)
Kari Hovey, Spring 2002 (chair)
Kathryn Walters, Spring 2002 (committee member)
Laurie Wright, Spring, 2002 (committee member)
Julie Zandstra, Spring 2002 (committee member)
Linda Cumming, Fall 2002 (committee member)
Shayla Manthei, Fall 2002 (committee member)
Stefanie Allen, Spring 2003 (chair)
Anne Benkusky, Spring 2003 (committee member)
Karie Breen, Spring 2003 (chair)
Sarah Tebbe, Spring 2003 (committee member)
Laura Medema, Spring 2004 (chair)
Courtney Straka, Spring 2004 (chair)
Katherine Taylor, Spring 2004 (chair)
Samantha Sawyer, Spring 2004 (committee member)
Kendra Rupp, Spring 2004 (committee member)
Caroline Weatherby, Spring 2004 (committee member)
Lauren Headley, Spring 2005 (chair)
Jenna Hoeckman, Spring 2005 (chair)
Elizabeth McDonald, Spring 2005 (chair)
Heather Nadeau, Spring 2005 (chair)
Jessica Nordstrom, Spring 2005 (chair)
Kristine Davies, Spring 2005 (chair)
Molly Zifko, Spring 2005 (committee member)
Melissa Mayes, Spring 2005 (committee member)
Nancy Lupardus, Spring 2005 (committee member)
April Johnson, Spring 2005 (committee member)
Emily Wagner, Spring 2005 (committee member)
Lorena Pardun, Summer 2005 (committee member)
Rebecca Kavalari, Fall 2005 (committee member)
Joan Cromwell, Fall 2005 (chair)
Amy Murphy, Spring 2006 (committee member)
Jason Cardosi, Spring 2006 (committee member)
Anna Guenther, Spring 2006 (committee member)
Debbie DeLoye, Summer 2006 (committee member)

Emily Aust, Fall 2006 (chair)
Jennifer Hanson Lorenz, Fall 2006 (chair)
James Vollhaber, Spring 2007 (chair)
Chrisenda Hasenbank, Spring 2007 (chair)
Anna Tauer, Spring 2007 (committee member)
Emily Koerner, Spring 2007 (chair)
Sarah Jefferson, Spring 2007 (chair)
Kenda Blasing, Spring 2007 (chair)
Kate Crosswell, Spring 2007 (chair)
Catherine Toborg, Spring 2007 (committee member)
Nicole Schultz, Spring 2007 (committee member)
Margaret McClennahan, Spring 2007 (chair)
Sarah Oberg, Spring 2007 (committee member)
Kendra Krasin, Spring 2007 (committee member)
Lindsey Kuntz, Spring 2008 (chair)
Shannon Paige Whitney, Spring 2008 (committee member)
Kara Bornetun, Spring 2008 (committee member)
Nicki Schaadt, Spring 2009 (chair)

B. Ph.D. Students

Advisees

Ruth Stoeckel (Adviser, Graduated Fall 2007)
Kari Urberg-Carlson (Adviser)
Anna Thurmes (Co-Adviser, 9/05-5/06)
Kerry Danahy (Co-Adviser, through 9/07)
Adriane Baylis (Co-Adviser, Graduated Spring 2007)
Sara Mack (Department of Spanish and Portuguese Studies, Co-Adviser, graduated spring, 2009)
Eden Kaiser (Program in Linguistics, Co-Adviser)
Sarah Schellinger (Adviser)

Committee Membership

Ruth Stoeckel (Preliminary examination committee chair, dissertation examining committee chair)
Adriane Baylis (nee DeMarco) (Preliminary examination committee member, dissertation committee member)
Hsin-Huei Chiou (Preliminary examination committee member, dissertation committee member and examining committee chair)
Cheryl Street (Dissertation committee member and reader)
Miriam van Mersbergen (Preliminary examination committee member, dissertation committee member and reader)
Scott Alvord (Department of Spanish and Portuguese) (Preliminary exam committee member, dissertation committee member)

Shu-Fen Cheng (Department of Educational Psychology) (Preliminary exam committee member, dissertation committee member)
Sharon Gerlach (Program in Linguistics) (Preliminary exam committee member)
Pradeep Ramanathan (preliminary examination committee member, dissertation committee member)
Kelly Nett Cordero (preliminary examination committee member, dissertation committee member and reader)
Sarah Mack (Department of Spanish and Portuguese) (Preliminary exam committee member, Dissertation Co-Adviser)
Kerry Danahy Ebert (Preliminary exam committee member, dissertation committee member)
Kaitlin Johnson and Sara Schmelzer (Program in linguistics) (Advised preliminary exam paper)
Sara Schmelzer (Program in Linguistics) (dissertation committee member)
Mamadou Bessene (Program in Linguistics) (Preliminary exam committee member)
Miriam Krause (Preliminary exam committee member)

C. Undergraduate Projects

Senior Papers

Hoover, Jill. *Phonological Awareness and Reading: A Dynamic Relationship*. Senior Paper, December, 2000 (reader).

Babel, Molly. *Language Contact in Latin America*. Summa Cum Laude Thesis, May, 2004 (reader).

Simmons, Dawn. *Implicit Phonological Learning in Children with Phonological Impairments and Children with Typical Language Development*. Summa Cum Laude Thesis, December, 2004 (chair).

Jefferson, Sarah. *The Gradient Influence of Sex and Perceived Sexual Orientation on Fricative Perception*, Summa Cum Laude Thesis, December, 2004 (chair).

Blasing, Kenda. *Phonological Encoding in Atypical and Typical Phonological Development: Evidence from a Picture-Word Interference Task*, Summa Cum Laude Thesis, Spring 2005 (chair).

Moreno, Nicholas. *Laughing 'Till It's Over: Laughter as a Topic Closure Initiator*. Summa Cum Laude Thesis, Spring 2005 (reader).

Crocker, Laura. *Acoustic and Perceptual Correlates of Gender Typicality in Children's Speech*. Summa Cum Laude Thesis, Spring 2006 (chair)

Brinks, Sarah. *Lexical Access in Typical and Atypical Phonological Development: Evidence from a Delayed Naming Task*. Summa Cum Laude Thesis, Spring 2006 (chair)

Zimmerman, Lindsey. *Why Perceived Sexual Orientation is not the Same as Perceived Sex-Typicality: Evidence from a Perception Study*. Summa Cum Laude Thesis, Summer 2006 (chair).

Coyne, Alex. *Vocal-Tract Normalization and Social Stereotypes have Independent Influences on American English Voiceless Fricative Perception*, summa cum laude thesis, Spring, 2007 (chair)

Bauer, Heather. *The Influence of Gender Typicality on Subjective Ratings of Narrative Quality*. Summa cum laude thesis, Spring, 2008 (chair).

Megan Meyer. *The influence of visual bias on the perception of the naturalness of cleft palate speech*. Summa cum laude thesis, Spring 2009 (chair)

Vanessa Seppanen. *Language ideologies and language attitudes in the perception of children's spoken narratives*. Summa cum laude thesis, Spring 2009 (chair)

Sara Kemper (Vassar College). *Implicit gender stereotypes and fricative perception RE-revisited*. Interdisciplinary Major Honors Project, Spring 2009 (member, de facto adviser).

Renata Solum. *Examining the time-course of gender influences on phoneme perception using cross-modal priming*. Summa cum laude thesis, Spring 2010 (chair).

D. Courses Taught

Regular:

<u>Course Number and Title</u>	<u>Institution and Term Offered</u>
Linguistics 204, Experimental Phonetics	Fall 1994, University of California, Los Angeles
Speech and Hearing Science 320, Principles of Phonetics	Spring 1997 and Spring, 1998, Ohio State University
CDis 5602, Phonological Disorders	Fall 2000, Fall 2001, Fall 2002, University of Minnesota
CDis 3304, Phonetics	Spring 2001, Fall 2001, Fall 2002, Fall, 2003, University of Minnesota
CDis 1902, Freshman Seminar: The Talking Brain	Spring 2003, University of Minnesota
SLHS 1905: Freshman Seminar: Forensic Talker Identification	Fall 2006, University of Minnesota

SLHS 3304, Phonetics	Fall 2004, Fall 2005, Fall 2007 University of Minnesota
CDis 3305, Speech Science	Spring 2001, Spring 2002, Spring 2003, University of Minnesota
SLHS 3305, Speech Science	Spring 2005, Spring 2006, Spring 2007, Spring 2008 University of Minnesota
SLHS 4502, Atypical Speech and Language	Spring 2005, Spring 2006, University of Minnesota
CDis 5993, independent study Topic: Experimental phonetics Student: Elissa Bjorum	Spring 2001, University of Minnesota
CDis 5993, independent study Topic: Speech production skills of children with cochlear implants Student: Cara Sauder	Summer 2001, University of Minnesota
CDis 5993, independent study Topic: Speech perception Students: Stephanie Anderson, Heather Cummings, Sara Hay, Katie Huntley	Spring 2002, University of Minnesota
Linguistics 5301: Phonetics (co-taught with CDis 3304)	Fall 2002, University of Minnesota
CDis 5993, independent study Topic: Lexical and phonological processing in children Student: Ruth Stoeckel	Fall 2002, University of Minnesota
CDis 5993, independent study Topic: Applied laboratory phonology Student: Ruth Stoeckel	Spring 2003, University of Minnesota
CDis 5993, independent study Topic: Acoustic and perceptual correlates of emotional states Student: Miriam van Mersbergeren	Spring 2003, University of Minnesota
CDis 5403, Phonetics (co-taught with CDis 3304)	Fall 2003, University of Minnesota

SLHS 5304, Phonetics (co-taught with SLHS 3304)	Fall 2004, Fall 2005, Fall 2007, Fall 2008, University of Minnesota
CDis 5501, Fluency and Phonological Disorders	Fall 2003, University of Minnesota
SLHS 5501, Fluency and Phonological Disorders	Fall 2004, Fall 2005, Fall 2008, Fall 2009 University of Minnesota
CDis 5993, Independent Study Topic: Prosody Student: Hsin-Huei Chiou	Fall 2003, University of Minnesota
CDis 5993, Independent Study Topic: Early phonological development Student: Patti Dropik	Fall 2003, University of Minnesota
CDis 5993, Independent Study Topic: Later phonological development Student: Dong-Sun Yim	Fall 2003, University of Minnesota
CDis 5993, Independent Study Topic: Speech production and sexual orientation Student: Sarah N. Anderson	Fall 2003, University of Minnesota
CDis 5993, Independent Study Topic: Acoustic Simulations of speech perception in noise by listeners with cochlear implants Student: Jill Muecke Co-advised with Peggy Nelson	Fall 2003, University of Minnesota
CDis 5993, Independent Study Topic: Later phonological Development Students: Kelly Nett, Adriane DeMarco, Sharon Gerlach, Patti Dropik	Spring 2004, University of Minnesota
CDis 5993, Independent Study Topic: Speech production and sexual orientation Student: Aubrey White	Spring 2004, University of Minnesota

SLHS 5993, Independent Study Topic: Speech production in children with chronic otitis media Students: Kelly Nett, Ruth Stoeckel	Fall 2004, University of Minnesota
SLHS 5993, Independent Study: Topic: Genetic aspects of speech disorders Students: Kelly Nett, Ruth Stoeckel, Adriane DeMarco	Spring 2005, University of Minnesota
SLHS 5993: Independent Study: Topic: advanced techniques in The acoustic analysis of speech Students: Pradeep Ramanathan, Anna Thurmes, Kelly Nett	Fall 2005, University of Minnesota
SLHS 5993: Independent Study Topic: Gender typicality in Children's speech Student: Eden Kaiser	Spring 2006, University of Minnesota
SLHS 5993: Independent Study Title: Variation in Phonological Acquisition Students: Adriane Baylis, Kerry Danahy, Eden Kaiser, Sarah Mack Kari Urberg-Carlson	Fall 2006, University of Minnesota
SLHS 5993: Independent Study Title: Experimental Methods in Sociophonetics and Phonetic Acquisition Students: Adriane Baylis, Kerry Danahy, Eden Kaiser, Sarah Mack Kari Urberg-Carlson	Spring 2007, University of Minnesota
SLHS 5993: Independent Study Title: Abstraction and Specificity in Phonological Development. Students: Eden Kaiser, Sharon Miller, Sharon Gerlach, Kari Urberg-Carlson, Kerry Danahy (Taught via CIC course share with Jan Edwards at UW-Madison)	Fall 2007, University of Minnesota

Linguistics 207: Phonetics and Phonology

Term 1 (early Summer), 2008, University of Canterbury, Christchurch, NZ. (8 hours of guest lectures)

III. SERVICE

A. College and University

1. Departmental

Member, search committee, assistant professor in motor speech disorders, 2001-2002

Coordinator, departmental brown bag series, 2001-2003

Coordinator, department newsletter committee, 2002-current

Member, admissions committee, 2002-2003, 2004-2005, 2006-2007

Member, merit committee, 2003, 2006

Member, search committee, assistant/associate professor in speech sciences and disorders, 2004-2005

Chair, search committee, assistant professor in speech disorders

Director of Graduate Studies, 2007-current

Member, Curriculum Committee, 2008-present

2. College

Member, search committee, one-year position in phonetics and phonology, Program in Linguistics, Summer 2001

Member, organizing committee for the conference "Laboratory Approaches to Spanish Phonology," 2001-2002

Member, academic advisory board, Stephen J. Schochet Center for Gay, Lesbian, Bisexual, and Transgender Studies, 2002-present

Member, College of Liberal Arts Assembly, 2003-2005.

Member, Committee for Curriculum, Instruction, and Advising, 2003-2005.

Member, Center for Cognitive Sciences Working Group in Language, 2003-2004

Member, Turner award evaluation committee, 2005

Presenter, CLA Preview Day, 2003-2005

Presenter, CLA Honors Sneak Peek Day, 2004-2005

Chair, CLA Infotech fees committee, 2005-2007

Member, CLA Honors Committee, 2006-2007

Chair, task force to develop resources and infrastructure for cross-disciplinary research on quantitative methods and modeling in the social sciences

Member, Linguistics Planning Committee

Member, ad hoc Committee to develop college-wide research participant recruitment systems

3. University

Member, president's task force on Gay/lesbian/bisexual transgender issues on campus, 2003-2004

Member, Technology-enhanced learning grant evaluation committee, digital media center, 2005

Member, University Senate, 2005-2007

Member, Faculty Education Advisory Committee, 2006-2009

Member, Search Committee, Director of Undergraduate Research, 2006

Member, Committee on Equity, Access, and Diversity, 2007-current (chair, 2008-2009)

Member, Academic Advisery Board, Stephen Schochet Center for Gay, Lesbian, Bisexual, and Transgendered Studies.

Member, Education and Psychology Policy and Review Council, 2007-2010
Chair and member of the Graduate School Executive Committee, 2009-2010

B. Profession and Discipline:

Member, Speech communication technical committee, Acoustical Society of America, 2003-present

Coordinator, Outstanding Student Poster competition, Acoustical Society of America Biannual Meeting, May 2004, November 2004.

'Shadow Mentor', annual meeting of the American Speech-Language-Hearing Association, 2004

Member, Committee on Women in Acoustics, Acoustical Society of America, 2004-present

Member, Technical Program Organizing Committee (TPOM), Acoustical Society of America, 2005

Coordinator, Signs and Publicity, 150th meeting of the Acoustical Society of America, 2005

Member, Scientific Committee, 10th Conference on Laboratory Phonology

Member, ASHA Convention Program Committee: School-aged language, 2007

Member, ASHA Convention Program Committee: Speech Science, 2007

Member, ASHA Convention Program Committee: Language Science, 2008

Members, ASHA Convention Program Committee, Childhood Speech-Sound Disorders, 2009.

C. Community:

New Perspectives on Childhood Speech-Sound Disorders. Continuing Education Seminar given at the 2006 Alaska Statewide Special Education Conference.

New Perspectives on Childhood Speech-Sound Disorders: Assessment and Treatment. Continuing Education Seminar given at the 2006 Minnesota Speech-Language-Hearing Conference (Co-presenter: Ruth Stoeckel).

Articulation and Phonology Update: Speech Perception and Stimulability. In-service given to the Chanhassen, MN Speech-Language Pathologists.

Speech Perception and Childhood Speech-Sound Disorders: From Van Riper to Rvachew, and Everywhere in between. On-line course offered to members of the Minnesota Speech-Language-Hearing Association